Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DAYANAND ANGLO VEDIC COLLEGE**
Name of the head of the Institution	**DR PAWAN KUMAR SHARMA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01722754400**
Mobile no.	**8708995055**
Registered Email	**iqacdav10@gmail.com**
Alternate Email	**suneetapatnayak@gmail.com**
Address	**DAV College Sector 10**
City/Town	**Chandigarh**
State/UT	**Chandigarh**
Pincode	**160011**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Suneeta Patnayak**
Phone no/Alternate Phone no.	**01722754400**
Mobile no.	**9815988120**
Registered Email	**iqacdav10@gmail.com**
Alternate Email	**suneetapatnayak@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://davchd.ac.in

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://davchd.ac.in/ContentPage.aspx?Id=455DB/LxBgYfLKfmulUZ97Q6nW3sxU1T5rlWWc0fResmgs=

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.31**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC

12-Jul-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC cell organised a talk on	**01-Feb-2019** **1**	**200**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV College	DST FIST	DST	2017 1825	14500000
Dr. Meenu Wats and Dr. Alka Grover	Water Polution	Haryana State Council for Science and Technology, Govt. of Haryana	2016 1095	800000
DAV College	Grant in Aid	Central Govt.	2018 365	168569332
Dr. Sagandeep Kaur	DST SERB	DST SERB	2017 1095	5804400
Dr. Puneet Raina	DST SERB	DST SERB	2017 1095	4400000
Dr. Manjeet Sharma	UGC	UGC	2016 770	1220400

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SIGNIFICANT CONTRIBUTION OF IQAC 1.   Industry collaboration by way of a Research Consultancy was signed between Dr. Kakoli Biswas, Head Department of

Biotechnology and Amulya Herbs Pvt. Ltd. Alumni Meet was organised to develop collaborative initiatives in Industry, Academia and other Social Institutions. 2.   Placement drives were conducted for undergraduate and postgraduate students across disciplines. There were about 20 established companies such as viz., Godrej, Wipro, TCS, Amazon, Ernst Young, Infosys, HDFC, IDS Infotech, Just dial, DHFL Pramerica, Indosaw, Quik relation etc who offered lucrative pay packages to our students. 3.   Research Assistantship is being offered to Research scholars registered for Phd under supervision from faculty members under various departments and at the PU certified Research Centres in the College. Encouraging Research by enrolling more research scholars and applying for research projects from various funding units. 4.   Contribution to environmental awareness and protection by hosting cleanliness drives, conducting a green audit, maintence usage of waste segregation, biowaste management system along with a biomedical waste disposal , a vermicomposting plant and Sanitary napkins vending machine was installed on the campus to ensure women's personal hygiene. 5.   Catering to the development of spiritual and psychophysical health needs of the faculty and the students, a yoga training workshop was organised by an Art of Living expert.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. EGovernance Digitalized attendance was introduced in the year 201819 for students. A digitalized notice board was set up for all information pertaining to admissions, examinations, achievements etc, as well as for upcoming events for the benefit of students.	Achieved
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body of the College	12-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	4. An integrated software "Campus Whizz" is used in the Library which is expeditious and user friendly. It is interconnected with the administration and Library. This Software can be operated by unlimited users. Each user is assigned a password and complete transparency is maintained for sharable and confidential information. Software offers various Modules for effective management and administration such as: • Online admissions and application forms. • Online group allotment for UG courses. • Online feedback forms for students. • Online examination process: Seating arrangement, attendance, Roll No. allotment. • User Management Module: • Student Fee Management • Academic Module • Hostel Management • Staff Payrolls Management • Finance and Accounts Management • Library Management • eattendance

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation The Institution follows the Curriculum for different courses designed by Panjab University. However, we have a good number of teachers representing the institution in the University Board of Studies, both Graduate and Postgraduate. The Curriculum is designed with valuable inputs from the teaching faculty keeping in mind the scope of the subjects, the relevance of Research as well as employability prospects dependent on the courses studied. The students are provided with the teachers' notes and an announced as well as relevant links of course material and a verbally announced and noted lesson plan method. With technological gadgets like Smart Classrooms, wifi access, adequate library access, the students are helped through the semesters. Classes allotted to different teachers, their delivery of the curriculum as per their requirement is documented by way of Time Tables and Leave Registers. The Faculty members of the college are Members of the University Senate, Syndicate, Academic Council so they are actively involved in the revision of curriculum which is implemented after a notification from the affiliating University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

					urship
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advance Diploma in Medical Lab Technology I	Nill	42
Advance Diploma in Medical Lab Technology III	Nill	21
Bachelor of Vocational Degree in Food Sc. Tech I	Nill	40
Bachelor of Vocational Degree in Food Sc. Tech II	Nill	43
Bachelor of Vocational Degree in Food Sc. Tech III	Nill	28
Bachelor of Vocational Degree in Medical Lab Technology I	Nill	50
Bachelor of Vocational Degree in Medical Lab Technology II	Nill	45
Bachelor of Vocational Degree in Medical Lab Technology III	Nill	64
Diploma in Cosmetology and Beauty Care	Nill	16
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Psychology	41
MSc	Biotech	25
MCom	Summer Training	76
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

FEEDBACK REPORT Feedback in the institution is an essential and mandatory exercise in order to enhance teaching methods and to facilitate ease between the teaching faculty and their main stakeholders' i.e the students. At the end of every term, there is a mandatory provision for students to submit feedback about each teacher in their semester. These forms are later studied and improvements made according to suggestions. For instance, we have a foreign students' cell where the Dean lends a patient ear to the woes of students who fumble while coping with the syllabus and teaching style in an alien country. The purpose is to make them comfortable by requesting each teacher teaching them to go slow keeping in mind the difference in their background. Mentors are allotted to new students who in turn ensure by constant support that they settle into the new environment comfortably. This is an essential practice of the college as we have students from all parts of the country. There is a Food Quality Assurance Cell which by constant supervision ensures that clean, healthy and nutritious food is served to students in the campus. Vigilant parents are a constant source of support for the institution and such parents are identified and consulted to aid in merging gaps in communication or to bring about a better system in the institution. We allow parents to come forward with their reservations about anything that disturbs them in the upkeep of their ward in the college surroundings. For example, we tried to correct an odd episode of bullying in the Girls Hostel by bringing the disputed factions together with an Expert Teaching Faculty practitioner of Yoga and successfully reconciled them. The illustrious alumni of the institution is always encouraged to participate in the running of the institution, invited for meets and to address the students with their success stories. Teachers Association helps in ironing out differences, grievances between employer and employee and makes way for a conducive atmosphere

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

MA	Economics	60	141	47
MA	English	60	181	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	6489	1236	193	0	283

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
153	77	Nill	7	5	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution at the beginning of each academic year allots each teacher an Admission Committee. These committees, headed by a Convener, are the first people that a student meets at the beginning of the session. Keeping in mind the bond created out of this acquaintanceship, these faculty members are the mentors of the group of students they have admitted into the institution by the prescribed method. Students are encouraged to meet these teachers to help them tide over problems that they might face while settling into their new classes and teachers. It is a healthy practice as it created a teacher student bind and diffuses any stress related concerns. The students have easy access to teachers through WhatsApp, Mail, and phone calls.Meetings are frequently held between teachers and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7726	283	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
143	127	16	0	84

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	GeneralI	I	24/12/2018	29/03/2019
BA	General	II	30/05/2019	30/07/2019
BA	General	III	24/12/2018	01/03/2019
BA	General	IV	30/05/2019	20/07/2019
BA	General	V	24/12/2018	20/02/2019
BA	General	VI	30/05/2019	30/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation • Mid Semester Tests are conducted • Class Performance • Open book tests are held by teachers • Relevant topics of subject are discussed and responses assessed accordingly. • Periodic Class Tests are taken • Assignments/ Projects are given to students • Question Answer Sessions/ Quizzes are held • Group Discussions on Politics • Competitions among students are encouraged within departments These above methods are continuously used in order to assess student performance within the institution. Mercy tests are specially held for students who have missed the Mid Semester tests for unforeseen circumstances. Departmental competitions on topics related to their subjects seem to effectively enhance the assessment process more than the conservation testing method. Students are more proactive if we announce a prize for Best Presentation or Best Paper on a given topic. This has aided their interest in the evaluation process and produced better performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calender 2.5.3 The College Prospectus contains an important segment of the proposed academic schedule for the year. This is identical to the Panjab University Calender except for minor deviances keeping the shorter weekly schedule of the University in mind. The start and end of the academic year is the same, the conduct of the Semester Examination/ theory and practical is exactly as the University mandate. The schedule is strictly adhered to.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://student.davchd.ac.in/frmFeedbackOption.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

MSc	MSc	Zoology	32	30	93.75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://student.davchd.ac.in/frmFeedbackOption.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST SERB	5804400	250000
Major Projects	1095	Haryana State Council of Science and Technology, Govt. of Haryana	800000	200000
Any Other (Specify)	515	Amulya Herbs Pvt. Ltd.	250000	250000
Major Projects	770	UGC	1220400	1220400
Major Projects	1095	DST SERB	4400000	400000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Psychology	3
Economics	3
Biotechnology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All Departments	56	Nill
International	All Departments	80	Nill
		[View Uploaded File](#)	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce (Books Published)	11
Physics (Chapters)	2
Chemistry (Chapters)	2
Commerce (Chapters)	3
Punjabi (Books)	1
Punjabi(Chapters)	1
Computer (Chapter)	1
Psychology (Chapters)	2
	[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Optimization of the biological synthesis of silver nanoparticles using Penicillium oxalicum GRS-1 and their anti microbial effects	Rose GK, Soni R, Rishi P, Soni SK	Green Process Synthesis, 8: 144-56.	2019	Nill	Panjab university, DAV college, Sector-10, Chandigarh	63

Title	Author	Journal	Year		Affiliation	
against common food-borne pathogens						
Antibacterial activity of antimicrobial peptide extracted from Trianthema portulacastrum Leaves Vol: 8(3): 81-86. (Peer reviewed UGC listed)	Samriti, Biswas, R and Biswas, K	The Pharma Innovation	2019	Nill	DAV College, Sector-10 Chandigarh, Govt Home Science College, Sector-10	4
Plant Antimicrobial Peptides: A novel approach against drug resistant microorganisms: Vol. 9(1): 1000-1015. (Peer reviewed UGC listed, Impact Factor- 1.83) 2. A	Samriti, Biswas R, Biswas K	International Journal of Pharmaceutical Sciences and Research.	2018	Nill	DAV College, Sector-10 Chandigarh, Govt Home Science College, Sector-10	5
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Optimization of the biological synthesis of silver nanopartic	Raman Soni	Green Process Synthesis	2019	15	63	Panjab university, DAV college, Sector-10, Chandigarh

les using Penicillium oxalicum GRS-1 and their anti microbial effects against common food-borne pathogens						
Using a Concept Map Network Based Constructivist Learning Environment to Design a Learning System	Minakshi Sharma, Sonal Chawla	Springer CCIS	2018	45	Nill	Panjab University, Chandigarh

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	40	15	150
Presented papers	20	20	5	5
Resource persons	Nill	2	10	20

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Renewable Energy Resources	Waste Management Society, NSS along with CREST ,Chandigarh.	2	20
Antiplastic Campaign and Road Show in College Neighbourhood	Waste management Society and NSS ,DAVC	2	20
Installation of Three large capacity Biocomposters For students Mess Waste	Waste management committee, DAVC (Two Deptt. Faculty being Convener and Members)	2	20

management				
Installation of Sanitary Pad Incinerators on campus and Demo workshops conducted for Students	Waste management Society and NSS ,DAVC		2	20
Road show participation on StartUp Awareness for Students	Department of Biotechnology, DAV College, with BIONEST, PU.		2	20
Talk organized for the students and Faculty of Biotechnology Dept (Covid 19: Facts and Myths)	Dr. Donald Sodora, Professor, Centre for Infectious Diseases, Seattle, Washington		2	100
Visit of Biotechnology laboratories by the under privileged students for better understanding of the subject	Robinhood Army (NGO) Department of Biotechnology, DAV College, Sector-10, Chandigarh		3	40
Induction Event	NSS		8	400
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nill	Nill	Nill
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat (Swachhata Pakhwara)	Department of Biotechnology DAVC and Waste Management Society ,DAVC.	Cleanliness and Plastic waste collection Drive at four locations in Chandigarh City(Offcampus)	2	50
Anti- plastic awareness rally	Waste Management Committee	Anti- plastic awareness	20	250
Swachh Bharat Abhiyan	Waste Management Committee with	Swachh Bharat Abhiyan	20	250

	UT Adminstration				
Robinhood Army (NGO)	Department of Biotechnology	Visit of Biotechnology laboratories by the under privileged students for better understanding of the subject		3	40
NSS	NSS	Rally in Dhanas on Swachh Bharat Abhiyan		8	300
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nill	Nill	Nill
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Public-Private	On job Training, project work	Orbit Biotech, Mohali Amulya Herbs Pvt. Ltd., Panchkula, Haryana Oniosome, Panchkula	01/06/2019	01/08/2019	20
Public-Private	On job Training, project work	Orbit Biotech, Mohali Amulya Herbs Pvt. Ltd., Panchkula, Haryana Oniosome, Panchkula	01/06/2018	01/08/2018	20
Public-Private	On job training	In Quad, Mohali	03/06/2019	02/07/2019	4
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Amulya Herbs Pvt. Ltd.	27/05/2019	DNA Fingerprinting of the herbs used for various Ayurvedic formulations for authentication of the starting material	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24760000	8174669

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
RFID	Fully	Nill	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	86426	9833708	535	927350	86961	10761058
Reference Books	9916	1188705	60	59715	9976	1248420
Journals	69	282745	3	41590	72	324335
Digital Database	8360	Nill	Nill	Nill	8360	Nill
CD &	1153	Nill	50	Nill	1203	Nill

| Video | | | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Kakoli Biswas	Three experimental Protocols for the "Life Sciences Protocol Manual"	DBT project "Generating E-SOPs and Lab Manuals" under Star College Scheme, DBT, Ministry of Science and Technology, Government of India, New Delhi	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	300	5	1	1	1	30	24	600	0
Added	0	0	0	0	0	0	0	0	0
Total	300	5	1	1	1	30	24	600	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

600 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	216990752	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

    2 Procedures and Policies for Maintenance and Utilization The college ensures
   maximum allocation and utilization of the financial corpus for maintenance and
    upkeep of the physical academic and support facilities. Keeping in mind the

betterment and the need of students, regular meetings are held to use the grants allotted judiciously. Laboratory: Laboratory Attendants are responsible for maintaining a record of equipment under the supervision of the Head of the Department. Maintenance and upkeep is also done by the technicians. Microscopes etc are cleaned at regular intervals and a count of test tubes etc is maintained. Waste disposal of bio degrable chemicals is also carried out responsibly. Library: The book requirement is taken from the Heads of Departments, approved by the Head of the Institute and sanctioned. Maintenance of books, cataloguing etc is done efficiently by the library staff. Teachers and students are allowed the liberty of picking a relevant book of significance and request for a sanction and after due perusal, the book is sanctioned as per the policy of the college. Teachers and students are allowed free use of the library and its facilities. Research scholars and teachers have their own Login Id for INFLIBNET. Suggestions are regularly sought from students for the upkeep of the college property and premises. Sports The Grounds of the college are a enviable part of the college thanks to the effort of the Support staff who put in tremendous effort to maintain the lushness and fields for games. The Sports equipment, par excellence Shooting Range, The gymnasium Hall, the Badminton Courts etc are maintained in excellent condition for the recreation of the students as well as for the reputable Sports excellence of the college. Computers The Server Room manned by very efficient Staff look after the Computers of the college. Regular maintenence and visits by professional technician ensures the smooth functioning of the ICT enabled part of the college. Class Rooms: The maintenance of the cleanliness of the college is partially outsourced to able Contractors who are hired after an interview for the job. They move with an uncanny swiftness when there is filth accumulation with gloved arms, long broomsticks, mops, floor cleaners, disinfectants and an enthusiastic demeanour. Complaints are always followed up with action about dusty desks or sooty fans. Students are also made aware of their responsibility towards college property. The College has a sufficient number of plumbers, electricians, masons and technicians.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	30	86500
Financial Support from Other Sources			
a) National	Nill	Nill	1230800
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	Nill	30	Faculty and Staff
Yoga and meditation	Nill	120	Faculty and Staff

Personal Counseling	Nill	40	Faculty and Staff
Mentoring	Nill	7725	Faculty and Staff
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
28	450	318	Amazon, Infosys, IDS Infotech, Extra Marks, Wipro, Finvasia, Orchid International,Fit kids, Concentrix, Indosaw, TCS, Wipro, IDBI Federal, Godraj, Anything Infotech, Bharati Axa, Ernst Young, Quik Relations	Nill	88
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	1	B.Sc Biotechnology (Hons)	Biotechnology	IBAB Banglore	MSc Biotechnology
2018	1	B.Sc Biotechnology (Hons)	Biotechnology	IIFM Bhopal	MBA
2018	1	B.Sc Biotechnology (Hons)	Biotechnology	Vellore Institute of Technology	MSc Biotechnology
2018	6	B.Sc Biotechnology (Hons)	Biotechnology	Panjab University	MSc Biotechnology
2018	4	B.Sc Biotechnology (Hons)	Biotechnology	DAV College, Sector-10, Chandigarh	MSc Biotechnology
2018	4	MA	Psychology	Panjab University	Ph.D.
2018	1	BSc (Hons.) Bioinformatics	Bioinformatics	Panjab University	MSc Systems Biology
2018	2	BSc (Hons.) Bioinformatics	Bioinformatics	IBAB Bangalore	MSc Bioinformatics
2018	1	B.Sc Biotechnology (elective)	Biotechnology	Savitri Bai Phule Pune University	M.Sc Zoology
Nill	2	B.Sc Biotechnology (elective)	Biotechnology	Panjab University	M.Sc Environmental Sciences
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kaarvan (Cultural fest)	College	1000
Athletic meet	College	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	International	1	Nill	50223	Vinita Bhardwaj
2018	Gold Medal	National	7	Nill	12546	Shirin Godara
2018	Silver Medal	National	1	Nill	12546	Shirin Godara
2018	Bronze Medal	National	3	Nill	12546	Shirin Godara
2018	First Position	National	Nill	1	14762	Ashish Raturi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students elections are important contributors to the teaching- learning process in college life and make students aware and meaningful citizens of the country. DSW office conducted Elections of Students' Central Association 2018-2019 on September 6, 2019. The election witnessed huge student mobilization and election campaigning which resulted into good voter participation. The whole process was peaceful and as per the Lyngdoh committee guidelines. DSW office organised a three days tour to Dharamshala, Mcleodganj (including a tracking to Triund) from 31 st March to 3 rd April. 2020, giving exposure to students of the cultures in hill states. Two day Annual Cultural Fest, KAARVAAN was held on 1 st and 2 nd March 2019. There were spellbound performances across plethora of events including Human Library, Photography exhibition, Poetry, Gazal, Qwaali, Electronic Dance Music, Popular Band, Nati, Bhangra and Gidha etc. The traditional dances presented reflected the regional flavour and elegance of Haryana, Himachal Pradesh and Punjab. There were performances of popular Punjabi singers like Jass Bajwa and Gurnam Bhullar. Bright clothes, vibrant colors and traditional folk songs blended with elegance made the audience to dance and swirl in joy. Jagbir Rathi and his group presented Haryanvi ragini ,folk songs and dances. There was a scintillating performance of himachali songs by Vicky Chauhan. The event ended with a soulful performance by Punjabi singer Satinder Sartaj. All the events were designed, organised and managed by students under the supervision of DSW office. TEDx talks were held in the college on 5 th April. Piyush Gautam, a student of the college was the Curator. He and his team of volunteers was supported by DSW office in organising the event. Ten speakers of national and international repute came and shared their life experiences and inspired the students. The college farewell function was organised on 11 th Nov. 2019. More than five hundred students participated in it.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One Alumni meet organized. (MILAN 2019)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Practices of decentralization and participative management Committees are formed every academic session to take care of: • Admissions • Programming/Time Table • Examination • Overall Academic Administration (Registrar) • Research • Alumni Relation • Foreign Students • Hostels • Departmental Committees are Formulated to streamline the functioning of depts. throughout the year • Cultural Committees • NCC/NSS • Student Welfare Committees • Anti Ragging Committee • Equal Opportunity Cell • Women Cell • Waste Management Society • Scholarship Committee • Movie Club • Literary Club • Placement Cell • Public Relations These committees are formulated to streamline the functioning of their respective areas allocated to them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	world because we are dealing with young pulsating individuaApart from the end semester exams conducted by the university, the college holds In House Tests for students. Internal Assessment of students is done the the basis of their performance in these tests, the quality of the Assignments, class performance etc.world because we are dealing with young pulsating individua
Teaching and Learning	Teaching and Learning Teaching in DAV College has evolved over the years since its inception. The delivery of lectures is always the most popular way of imparting knowledge. But in the technologically suave world, other means are being used to disseminate information. Teachers use audio visual aids, smart classrooms, the internet and its plethora of information at the click of a button, the access to digitalised libraries world over, the social media, movie streaming, ICT enabled tools, seminars, workshops, Research papers, tours and trips etc
Curriculum Development	Curriculum is designed by the Board

of Studies of Panjab University. Many of the college teachers are members of BOS which enables them to be a part of the design process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Introduction and implementation of e-governance system at DAV College, Chandigarh has provided remarkable improvement in the process of delivering better services to the stakeholders, faculty, students, and the staff of the college. The implementation of the system has resulted in improvement of services, saving time and increasing effectiveness and efficiency of various services related to education and administration. E-governance application has allowed students and faculty to access the available information 24 x 7 thereby resulting in reduction of time, effort, costs and improvement of service delivery and satisfaction. Using the system, students are able to make fee payment, fill examination forms, obtain admit cards / online examinations receive class notes / assignments / scorecard and relevant notifications prompt and online manner.
Administration	The administrative work in the college has witnessed a great improvement with the implementation of the e-governance system. The administrative staff uses the system for publishing all important student notification / information related to fees, roll number issuance, holidays, examination datesheet, library information etc. The system publishes the information on the college website and sends the same to the mobiles of all the registered students and their parents. The college office is linked through internet and intranet with the Principal's office for online supervision. The salary of the substantive staff members is done through the Campus Whizz software. The entire campus is monitored through 60 HD and night vision cameras
Finance and Accounts	In case of Personal and Administrative Support for Faculty and Staff, Campus Whizz facilitates automation of salary, Leave, PF, other

	allowances and deductions, generation of ITR reports, management of various funds and online quotations / biddings for purchase of goods / Services etc. All the departments are interconnected connected through IP telephony / surveillance / WLANS and internet connectivity through optical fiber routed and managed by CISCO switching and firewall.
Student Admission and Support	Regarding Student admission and support, the college has made a great leap in the implementation of E-Governance with a full automation of student admission procedures and maintenance of an exhaustive student profile.
Examination	With respect to learning and examination, automation of Examination Management Module of Campus Whizz and G Suite has been attained. The modules for attendance, evaluation, assignment allocation and its evaluation and result publication has been automated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Reimagining Indian Democracy in the present Socio-Economic and Cultural Context	Nill	06/02/2019	06/02/2019	40	Nill
2019	Recent	Nill			40	Nill

Year	Title		From Date	To Date		
	trends in Chemical Sciences		05/03/2019	05/03/2019		
2019	Developing e-content for smart classroom	Nill	08/03/2019	08/03/2019	40	Nill
2019	Nation and Literature	Nill	11/03/2019	11/03/2019	40	Nill
2019	Medicinal Plants	Nill	12/03/2019	12/03/2019	40	Nill
2019	Digitized Libraries: Redefining learning	Nill	14/03/2019	14/03/2019	Nill	100
2019	e-Governance : Tools in Practice in Indian Democracy	Nill	26/03/2019	26/03/2019	Nill	100
2019	Relevance and Applications of Sanskrit Studies	Nill	02/04/2019	02/04/2019	40	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	07/12/2018	27/12/2018	21
Refresher Course	1	30/08/2018	19/09/2018	21
Refresher Course	1	17/07/2018	01/08/2018	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
160	Nill	86	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit and Thrift Society, Mutual Aid Fund, Group Insurance	Credit and Thrift Society, Mutual Aid Fund, Group Insurance	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has appointed a Bursar to regularly scrutinize and audit/regulate the college expenses. The college accounts are duly audited by a Chartered Accountant every financial year. Moreover, the Auditor General conducts audit of the college every three years. The college started online mode of collection of fees from the students a few years ago. All payments are made by accounts payee cheques and no payment is made in cash. The salary of the staff is credited in the respective bank accounts of employees.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
List attached	Nill	Nill

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6.4.3 – Total corpus fund generated

1230800

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/PU/ DHE/ UGC	No	Nill
Administrative	Yes	NAAC/PU/ DHE/ UGC	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 DAV College took an initiative to form a Parent Teacher Association to find a viable solution to problems that students face when they join college. Straight after school, they are suddenly exposed to greater freedom. Unable to handle this at times, they find themselves under pressure to strike a balance between academics and other socio-psychological problems. The objective of this association is to increase interaction between teachers and parents since the onus of finding solutions to the students problems lies on both. 2 The college faculty also ensures their accessibility to the parents and their wards as and when required. We aim to create a conducive environment for the students holistic growth and to induct them into college life in the best possible manner. It will also be an effort to help them face peer pressure and the difficulties that they encounter in trying to become constructive participants in student politics. 3. Increased interaction between teachers and parents helps in finding comfortable solutions for the students.Through these meetings, we aim to ultimately achieve optimum utilization of the students potential.

6.5.3 – Development programmes for support staff (at least three)

1. Training and Personailty Development Programs 2. Computer Literacy Programs 3. Communication Skills Programs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Rigorous Promotion of Research 2. Development of the Feedback System 3. Toilets for the DIfferently Abled

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A talk on "Improving quality, improving research: The matter of increasing visibility" by Prof Rajeev Lochan	01/02/2019	01/02/2019	01/02/2019	200
2019	National Science Day Celebrations – 2019 on "Communicating Science to All" organized by Department of Biotechnology amp Bio informatics (BIBAC club)	26/02/2019	26/02/2019	28/02/2019	200
2019	Capacity Building Workshop: "Developing e-Content for Smart Classroom" organised under the aegis of RUSA	08/03/2019	08/03/2019	08/03/2019	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personality development and Self Improvement	31/01/2019	31/01/2019	60	40
Bell the Cat	03/04/2019	03/04/2019	60	40
Indian diaspora in Surinam	05/04/2019	05/04/2019	60	40
A talk on "Prevention of Sexual Harassment at work place "	28/08/2018	28/08/2018	60	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Sustainable Development is the development that meets the needs of present without compromising the ability of future generations to meet their own needs. Globally, there has been a pertinent concern emerging for ensuring sustainable development which encompasses ten major goals. The aim is to make life on earth worth living not only for us but also for our coming generations. This global motive of generativity is also being fulfilled by our country in the form of "Swacch Bharat Abhiyan" as one of its national programmes aimed towards sustainable development. India is grappling with two burning issues: environmental pollution cleanliness. Joining this national responsibility, our educational institutions are also trying to spread awareness among students and faculty to take steps towards "Clean India, Green India". A clean India would be the best tribute India can pay to Mahatma Gandhi who proposed "Be the change that you wish to see in the world." In line with this, our college is also doing its bit to spread the campaign of Swacch Bharat. The whole idea is to create awareness amongst the students so that they can not only be mature citizens of this 'City Beautiful' but also spread this awareness nationally and globally. Evidence of success is visible by the new initiatives that have been taken by our college. Installation of separate metallic dustbins for proper waste segregation has been done in the whole college campus. Students have been time and again made more aware of the need for waste segregation through due practices like hosting cleanliness drives, lectures, posters and showing relevant movies and documentaries etc. A biological waste processing machine has been installed in the campus. Also, vermin composting process for manure formation has also been started within the college campus. This not only helps in proper waste management but also provides good quality eco-friendly manure for the lush green lawns in the college campus. Besides this, efforts have been made to make the campus greener by regular plantation of seasonal ornamental plants adding to the beautification of the campus and ensuring a pleasant and serene environment not only for students but for each one of us. Plantation of medicinal plants has been done for air purification and adding aroma to the environment. This also has somewhere succeeded in bringing the new generation

closer to the nature and to ensure their knowledge about our rich legacy of ayurvedic medication system. Palm garden is another feather in our cap which has lead to the beautification of the campus. This all has added to our previous initiatives of installation of Solar Lights in the campus, Rain Water Harvesting system. All rooms in the campus are equipped with CFLs to save on energy consumption. Solar water heaters have been installed in the college hostel and the facility of solar electricity is also made in the college parking areas.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	18
Ramp/Rails	Yes	18
Rest Rooms	Yes	18
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	30/08/2018	1	Rally at Dhanas on Swachh Bharat	Awareness regarding cleanliness	200
2018	1	1	18/09/2018	2	Awareness Programme at Dhanas: Malaria and Poshan	Awareness Programme at Dhanas: Malaria and Poshan	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A talk on "Realisation of God"	05/02/2019	05/02/2019	150
A talk on Bell the Cat	03/04/2019	03/04/2019	150
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
Initiatives taken by the institution to make campus eco friendly Ban of single use plastic Waste Management Segregation of Waste Use of Solar Panels for generation of power Frequent seminars and talks held to promote eco conscious temperament

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. The college has a very democratic set up which allows for every student to engage and involve in the activities of the college. Students are encouraged to be the major stakeholders in college functions. They are allowed to conduct functions, organize performances, counsel newly admitted students, students from foreign countries/ far off regions of the country, approach the public to donate to social causes, be a part of committees for the betterment of the campus, reach out to teachers without hesitation and to sum up briefly, they are allowed a liberty which makes them more open and comfortable human beings. The various societies of the college like Literary Society, Aaghaz, History Society, Political Science Association, Science Society, The Ramanujan Society are actual embodiments of the democratic principles of the college.This invisible execution of administration through quality circles is an exemplary practice of this institution.This is part of the cultural milieu of the college which paves the path for independent organisational behaviour and entrepreneurial skills for the future. (Pictures of students in action) 2. Eco friendly Campus: The college makes an effort to keep the campus eco friendly. Apart from the lush green lawns and beautiful plants, every member makes a conscious effort to keep the environment free of single use plastic. Huge bins dot the campus segregating waste into Dry and Wet. Not only flora but fauna is also encouraged to make the campus their home. Stray dogs are often seen in the campus, petted and fed by friendly, caring students who follow them right up to their classrooms. These dogs are safe because they are given their Anti Rabies shots by the Municipality officials and allowed to stay in the safe environs. Biodegradable waste is gathered in the campus from the various eateries and sent for Bio waste Management in the Campus. Solar Panels generate electricity for campus and hostels. A medicinal plant garden in the campus grows plants like Bishop Weeds, Basil, Cardamom, Mint etc. There is an Eco Club which invites well known greenery experts of the city to talk to students about plants, trees and the immense relevance of ecology in the present world context.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
The college is reputed all over the country for academic excellence, extra and co curricular distinction and Sports. The distinguished Alumni of the college are illustrative of the kind of education that is imparted in these classrooms since the time of the inception of the college. It is difficult to isolate any area as more distinctive than the other. However, the technologically progressive culture of the college makes it specially distinctive keeping in mind the demands of the times. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.) ? The newly introduced RFID system is a self charging - discharging technology, which is better than the barcodes, as it cannot be

replicated. It has added to the reliability, circulation speed, automated material handling, easy stock verification and security. ? The campus is fully Wi-Fi and automated. The college provides internet access round the clock to the various departments in the college including library and hostel (either through Wi-Fi or broadband connections). ? Secured and personal access to internet is provided to both students and faculty members. They can access internet services on their personal devices including tablets, laptops and mobile phones thereby performing various computing tasks easily and efficiently. ? Teaching through power-point presentations in smart classrooms and also organising power-point competition amongst students. Power-point presentations are also made by students in their regular course work classes. ? Organising various logical / innovative and programming events and exploiting open source software is the regular feature for enhanced leaning. Software which can be helpful in day to day life are showcased in the exhibition and interested faculty members and students are provided copies of these software, free of cost. ? The faculty of the Department of Computer Science organises various seminars / workshops and other competitions to help students to improve their logical and programming ability. The faculty also help to update the technical and computing skills of other faculty and staff. Experts from various renowned universities and institutions are invited from time to time to deliver lectures and conduct seminars on inter disciplinary applications of the vast and challenging field of information and technology in various fields. The faculty members of other departments are apprised of various time saving techniques and tools which can be very helpful in their research and publication related activities. Free computer classes are conducted for the faculty members of other departments of the college during vacations to help them enhancing their computing skills and remain updated all the time. Information about internet security, hacking and essentials of computer hardware management is provided to the faculty. ? Automated management of administrative, admission related processes and the Library automation is provided by "CAMPUS-WHIZZ" software. The complete database of the college is centralised and all the departments can access the related information sitting in their respective departments through secured log

Provide the weblink of the institution
www.davchd.ac.in

8.Future Plans of Actions for Next Academic Year

The institution plans the following for the next academic year. 1. Curricular Aspects: Increase in Value Added and Skill Improvement Programs to make campus placements more effective and render employment support to the students. 2.Research Development: Incorporate an easier system for teaching faculty to regularly upgrade their credentials and upload on the college website without inconvenience. 3. o encourage young Faculty members to venture into relevant areas of Research for social welfare and enhancement. 4. To bring in transparency by a more rigorous policy of Feedback from stakeholders and implementation 5. To bring in a formulated Lesson Plan System by which students are aware of progression milestones of their syllabi. 6. To hold more Gender significant workshops. 7. To enhance the processes for quick and easy dissemination of information among students. 8.To engage with ICCR to promote more international enrollment of students. 9. To create an Equal Opportunity Cell