YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DAV COLLEGE, CHANDIGARH
• Name of the Head of the institution	Dr. PAWAN KUMAR SHARMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722754400
• Mobile no	8708995055
• Registered e-mail	davcchandigarh@gmail.com
• Alternate e-mail	manjudewan72@gmail.com
• Address	D.A.V College, Sector 10
• City/Town	Chandigarh
• State/UT	Chandigarh
• Pin Code	160011
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Panjab University , Chandigarh**
• Name of the IQAC Coordinator	**Manju Dewan**
• Phone No.	**01722754400**
• Alternate phone No.	**9646512128**
• Mobile	**9646512128**
• IQAC e-mail address	**iqac@davchd.ac.in**
• Alternate Email address	**manjudewan72@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://info.davchd.ac.in/downloads/iqac/iqac.aqar.1920.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://info.davchd.ac.in/downloads/iqac/iqac.acad.1920.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**92.25**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**A**	**3.31**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**12/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	**Research and Development**	**DST FIST**	**2020-2022**	**4500000**
Chemistry	**Rsearch & Development**	**DST FIST**	**2020-2022**	**150000**
Economics	**ICSSR-IMPRESS**	**ICSSR-IMPRESS**	**2020-2022**	**450000**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	8	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Up-gradation of college website with faculty profiles, department profiles, profiles of different societies etc. New design/interface of the college's website. Incorporation of an easier system for teaching faculty for regularly upgrading their credentials and uploading on the college website without any inconvenience.

2. Meetings were held to organize a systematic data accumulation process. Digital resources were updated as college subscribed G-Suite to improve the online teaching. Creation of Organizational domain email ID (@davchd.ac.in) of all faculty and departments. Order was placed to upgrade the existing Wi-Fi.

3. Smooth transition to online mode of teaching, paper setting, examination and evaluation due to the onset of the COVID-19 pandemic. Various webinars were conducted on New Education Policy, Covid awareness , coping with stress amidst Covid environment etc. in collaboration with Library and various departments. The campus had been sanitized on a regular basis and all necessary safety measures were taken care of. All members of the staff were fully vaccinated.

4. To promote transparency in internal assessment, house examination

and attendance, the students can check all mentioned parameters by logging into the student portal. To bring in lucidity, rigorous policy of Feedback and Student Satisfaction forms, Google forms were designed and sent to stakeholders to collect feedback and Student satisfaction survey.

5. Process to install 100 kilowatt Solar Panels was initiated for the containment of energy losses and more LED lights were installed to save energy.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enhance and upgrade digital resources available in the institution.	Achieved: Digital resources were upgraded as college subscribed to G-Suite to improve the online teaching. Creation of Organizational domain email ID (@davchd.ac.in) of all faculty members and departments. Order was placed to upgrade the Wi-Fi.
To upgrade the college Website.	Achieved: Incorporation of an easier system for teaching faculty to regularly upgrade their credentials and upload on the college website without any inconvenience. Updated faculty profiles, department profiles, course structure etc. were made accessible to students.
To promote transparency in Internal assessment ,house examination and attendance	Achieved: Students can check their internal assessment, house examination and attendance by logging in student portal.
To bring in lucidity by a more rigorous policy of Feedback and Student Satisfaction forms from stakeholders and implementation	Achieved: New Feedback forms and Student Satisfaction forms were designed and collected from the stakeholders.
To take necessary actions in order to maintain cleanliness and sanitization in campus in view of the current pandemic	Achieved: The campus had been sanitized on regular basis and all necessary safety measures are taken care of. All members of the staff were fully vaccinated.
To Focus on Teaching-Learning Process during pandemic	Achieved: Faculty members conducted online classes during two semesters – Even and Odd in the academic session 2020- 2021.
To instigate National Education Policy (NEP) 2020 for implementation	Achieved: Webinar on National Education Policy was held on Sept. 22, 2020.
To increase knowledge,	Achieved: An online quiz on

expression and communication skill.	"Good Governance" was held on February 3, 2021 in which 30 students participated. An online PowerPoint Presentation competition was held on "Comparative and Development Administration
To enrich IT skill and career guidance	Achieved: Various webinars were organized for Career Orientation Guide after graduation, Career Orientation after BCA/ B.Sc. (CS). Round Zero Coding Platform, Full stack Web Development, Python Game Development and Introduction to AWS Cloud were observed in collaboration with industry
To inculcate the sense of responsibility and spirit of Patriotism	Achieved: Departments of the college, NSS,NCC and societies organized various activities to celebrate the important National and International days like Independence Day, World Environment Day, Akshay Urja Diwas, Earth day, World Malaria Day, National Voter's Day, World Water Day, Kargil Vijay Diwas, National Cancer Awareness day etc. to inculcate sense of responsibility towards Nation and the spirit of Patriotism.
To organize activities under Poshan Maah Abhiyan and Swachhta Abhiyan	Achieved: Various activities like awareness and cleanliness derive, Swachhata pledge etc. were organized under Poshan Maah Abhiyan and Swachhta Abhiyan.
To focus on Capability enhancement activities to develop creativity amongst students.	Achieved: Various capability enhancement activities like Declamation contest, Poster Making, Photo Editing, Slogan Writing, Theme based Rangoli, Logo Designing ,Website Development, Debate , Essay

	writing competition, Poster presentation, Photography competition, Best out of waste, Collage competition, E-Quiz, PPT Competition, Online Yoga Sessions were organized.
To Organize workshops and webinars on Mental Health Awareness programme to cope with stress and Covid-19 safety awareness programmes	Achieved: A webinar on "Online Safety for Children & Adolescents"was held on 18th June 2020 by Dr. Damanjit Sandhu, Associate Professor, Dept. of Psychology, Punjabi University, Patiala •A Poster making event on theme "COVID-19 Awareness was also held.
To create awareness on current issues among students.	Achieved: A two days All India Stakeholders Meet on the agenda- Discussion on Farm Acts 2020 and ongoing Farmer Protest was held. 53 students from 20 educational institutions participated in the event. A training session for the delegates was organised on 18 May 2021. A Webinar on 'Understanding Farm Acts 2020' was held on December 2020 through Google Meet. The keynote speaker of the online session symposium was Prof. Devinder Sharma, a distinguished food and trade policy analyst.
To enhance research and competition capabilities	Achieved: An interactive Webinar on 'How to Conduct Research and Write a Research Paper' was held on 5th April, 2021. Dr. Jayanti Dutta, Deputy Director, HRD Centre, Panjab University, Chandigarh was the resource person of the session which was attended by more than 500 students, research scholars and teachers. •Two student webinars were held for BA Honours students. One webinar was held

	on the topic "Research Methodology in Public Administration" on April 16, 2021.Another webinar was held on the topic "Organisational behaviour" in which 10 students participated. • An online talk was held on "Civil Services as A Career Option" by Ms. Avneet Kaur Kohli. This was attended by 30 students of MA and 20 students of BA.
To Foster Environment Consciousness	Achieved: A webinar on"Career opportunities in medicinal and aromatic plants for agri-entrepreneurship by Dr Sanjay Kumar Principal Scientist CSIR – Central Institute for Medicinal and Aromatic Plants (CIMAP) Lucknow. • Cadets celebrated NCC day Week from 25th to 29th Nov, 2020 and planted trees. •Webinar on Ecosystem Restoration on 05/06/2021 by NSS in collaboration with Department of Zoology .
A Step towards Save Energy to preserve future	Achieved: Due to Covid-19 Solar panel and renovation work of main auditorium were delayed. Now the Installation of solar panels and renovation work of main auditorium are going on at fast pace.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College	09/07/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	11/02/2022

15. Multidisciplinary / interdisciplinary

DAV College a Multi-faculty, Co-educational, Grant-in-Aid, Postgraduate and Research Institute affiliated to Panjab University, Chandigarh. It has 10-undergraduate programs with honors in 15 subjects, 10-Postgraduate programs and 7-PG Diplomas, 2-UG Diplomas. Most of the faculty members are guiding M.Phil. and Ph.D. students. The college has 4-Research Centers in the subjects of Biotechnology, Chemistry, Zoology and Physics. Faculty has two patents too. The college follows the curriculum prepared by Panjab University Chandigarh. Whenever the University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy, the DAV College will abide by it. Being an affiliated college, the college's course structure and the content for pedagogical transaction is designed by the affiliating university as per the UGC guidelines.

16. Academic bank of credits (ABC):

The DAV College is abided by the curriculum and structure prepared by the affiliating university in this regard. Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed. The college will follow the rules of credits as per the university guidelines.

17. Skill development:

The college has established "Swami Dayanad Saraswati Saksham Kendra" as Skill Development Centre exclusively for UGC sponsored B.Voc. and Community College courses with 9-Labs, 1-IT Lab and Smart Classrooms. College had also signed the MoUs with various industries and Sector Skill Council—FICSI. Vocational programmes are introduced based on the National Skill Qualification Framework (NSQF). The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth. The college has a very pro-active Placement Cell that works round the clock to help students find placements in companies that suit their potential and profiles. The programme structure and contents adhere

to the UGC guidelines for vocational programmes as per the National Skill Qualification Framework (NSQF). The programme offers multiple entry and exit options to students and exit point is linked to a specific job role as specified in NSQF. Students who successfully complete the first year of the programme eligible to get Diploma, after two years of the program eligible to get advance diploma and after the three years will be eligible to get B.Voc. Degree. All these steps are marching towards the implementation of NEP in the real sense. The institution is also planning to introduce Value-based education in the session 2022-23.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers the Indian Languages as subjects like Punjabi , Hindi and Sanskrit in UG and PG programs. The college also offers subjects like History and culture of Punjab Political science, Sociology, Economics, Public Administration, History in order to inculcate sense of national integration, love for art, culture and civic sense among the student community .Sociology reflects the sociocultural setup of Indian society. Further, Business Ethics in curriculum of Business Administration inculcates cultural values in Indian tradition so business students imbibe value orientation while in business. Environment paper is compulsory for all the UG programs to create environment awareness. Infrastructure is available in the college to offer these courses through offline as well as online mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The DAV College fulfil the objectives and achieve the target as per the structural curriculum provided by the affiliating university.

20.Distance education/online education:

During the pandemic lockdown, faculty members used various technological tools like Google Classroom, Zoom, Google meet, WebEx, Skype, using videos as teaching and learning aids, Open broadcast software, Group collaboration, interaction, assignments and revision as well as the assessments have been conducted to use blended mode of learning. DAV College Chandigarh was established as SWAYAM - NPTEL Local Chapter in the year 2019. NPTEL, the National Programme on Technology Enhanced Learning .There are large number of 4-, 8-, or 12-week courses that are relevant to students in enhancing their skills along with basic core courses in sciences and humanities with exposure to relevant tools and technologies. As local chapter of NPTEL, the DAV College motivate and guide students to enrol in relevant courses every semester and encourage inter-disciplinary

approach towards learning. Any student can enrol for these programmes and DAV College as a local chapter helps them with all the latest details regarding courses, assignments etc. Moreover, the college also assigns mentors for various courses who are in close association with the enrolled students in case they face any difficulties. More than 260 students and faculty members have enrolled in various courses since 2019.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**29**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**8073**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**824**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**2480**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**242**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**242**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**91**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3,88,64,409/-**
4.3 Total number of computers on campus for academic purposes	**312**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The college has holistic approach towards the effective delivery of curriculum and provides flexibility of curriculum through various core, open, honours and elective courses options. The time table is prepared and displayed on the College website.**
- **College has a good number of teachers in the University syndicate,senate, academic council and Board of Studies.**
- **Teachers impart the curriculum through innovative teaching methods such as power point presentations, assignments, discussions, workshops, seminars, industrial visits, computer**

education apart from regular/traditional teaching methods. The students are provided with the study material as well as relevant links of course material. The college has a central library with an open access system and a reference section too.

- Regular class tests, Mid-semester examinations, conditional tests, regular assessment in theory and practical classes, viva-voce, are undertaken.
- The college offers UGC-NSQF based courses to enhance National Development and Fostering Global Competencies among Students.
- The curriculum includes a few subjects like personality development, communication skill and value based education for inculcating a Value System among Students.
- During the lock down, faculty members are available to the students through different digital modes like G-Suite, Zoom cloud meetings, Google Meet etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://puchd.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated with Panjab University, Chandigarh, is obliged to implement all directives of the University. Academic Calendar is prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. Academic calendar and schdeule for the Conduct of Examinations communicated to the Faculty and students through Group e-mails and also uploaded on the College Website and Notice Boards. The conduct of the Semester Examination (theory and practical) is exactly as the University mandate.

Following the Covid-19 Pandemic and Lock down, the University announced online examination for the students. The College conducted online practical and theory examinations.

During the Lock down following Covid-19 Pandemic, mid semester tests , periodic class tests Assignments/ Projects, Question Answer Sessions / Quizzes and Group Discussions were held regularly. It is worth reporting that despite the several problems that some of the students faced with regard to Wi-Fi or internet connection, teachers

keep in touch with them to solve their problems like sharing of study material, PowerPoint presentations and audio lectures.

Attendance, Internal Assessment marks and Mid Semester examination marks are displayed on the website and students can login to Student portal and can view all.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment, Road Safety Education, Violence against Women/Children and Drug Abuse,Value Education and Human Rights Business. Ethics are the part of curriculum as compulsory courses which are taught to undergraduate classes.

Gender sensitization programmes like lectures, seminars and

workshops were organized. The programmes were organized related to Gender Equality, Sustainability, Human Values and Ethics. The college teachers engage students in various activities through Expert lectures, N.S.S., N.C.C programmes and community outreach and extension activities. Environmental education through projects and field work activities are also encouraged. Students participate in various activities like tree plantation, Swachh Bharat Abhyaan, Green Diwali, No Plastic Use and Quizzes for enhancing environment awareness. Various national and international days like Earth Day, Women day, water Day etc. are also celebrated. Eco Club, Solid waste management committee and Department of Botany works to inculcate a sense of responsibility towards the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

206

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<u>http://info.davchd.ac.in/downloads/iqac/Analysis%20of%20Feedback%20Forms2020-21.pdf</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	<u>http://info.davchd.ac.in/downloads/iqac/Analysis%20of%20Feedback%20Forms2020-21.pdf</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

8073

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

824

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college caters to the needs of students from different states . Learning abilities of students are kept in mind while imparting lectures. Additional classes are conducted for slow learners. The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners. Ability and extent of learning of the students is highly influenced by their personal abilities and other attributes. The first interaction during the admission and ice breaking session with teachers helps to assess and identify the students with different abilities. Teachers also identify the advanced and slow learners on the basis of academic performance, class tests, class presentations, mid semester tests and individual interaction sessions. Regular revision classes for slow learners. Special tests are conducted for slow learners and for other students who cannot appear in mid semester examination. Class discussions and course related assignments are regular practices for developing critical thinking on diverse aspects of the subject. Mentor-mentee groups have been formed across departments in the college which also fulfill the needs of advanced as well as slow learners. The teachers make classes as interactive as possible and encourage innovative ideas of

students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8073	**242**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a conducive atmosphere to promote practical and experimental learning. It provides ample infrastructure in the form of laboratories furnished with basic and sophisticated equipments for conduct of practicals. Hands-on practical training is provided to students to update their practical knowledge for research and further studies. Students are encouraged for participative learning to enhance their creative faculties. Student seminars are a part of curriculum where students give presentations on subject related topics, communicate their perspective in peer group and have a feedback of their performance. The courses offered in the curriculum are student centric and have variety of core discipline and skill enhancement papers. Teachers have a student centric approach where students are asked for regular feedback about various aspects of teaching in the college for constant improvement of teaching practices. Lecture delivering method is predominantly used for meeting the course objectives. The teachers make classes as interactive as possible and encourage innovative ideas. During the Online teaching , the teachers use PowerPoint presentations, Audio-Visual methodology, Google classroom, projects, discussions to enhance the learning experience. Teachers also provide assignments and hold group interactions in a manner so as to encourage participative learning.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology has become an integral part of learning in the present educational scenario. The college has been on the forefront of adopting any latest technology for enhancing the student knowledge for effective teaching learning process. Smart classrooms equipped with smart boards, LCD projectors, computer systems are provided wherever required. Teachers use innovative methods of teaching for elaborating on diverse course contents. Faculty is provided with the requisite facilities for preparation of computer aided teaching – learning material. The platform has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through the on-line platform. TheCollege has provided a G-Suite platform for effective and uninterrupted online teaching during the unprecedented times.Both teachers and students have been provided with institutional IDs to join the classes via Google meet for hassle-free learning. A well-equipped open access computerized library with internet facility is available for faculty and students. The college library has e-resources including e-books, e-journals and e-Newsletters which are being effectively for better learning. Relevant softwares for different subjects are regularly updated by the institution so that students are updated with latest developments in their subject.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

242

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

242

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2534

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts a fair and transparent mechanism of internal assessments. Students can check the internal assessment, marks of mid semester examination and attendance by login to student portal. Examination Committee coordinatesall the examinations mid-term as well as university examinations. Internal assessment of students is provided by the teachers based on continuous comprehensive assessment throughout the semester. The assessment is calculated on the basis of house tests, practical examination, viva-voce, classroom response, assignments, etc. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. Mercy exams are also conducted if students fail to appear in mid semester examination. Further, attendance of the student in classes and class participation is also taken into consideration while awarding the internal assessment. The marks obtained by the student as internal assessment are filled online on the college examination portal through Campus Whizz, the software for college related data to each faculty member as well as students havean exclusive access.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://student.davchd.ac.in

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Various methods are used by faculty members for internal assessment.

1. Evaluation methods are followed for internal assessment which includes written tests, presentations, assignments, etc.

2. Attendance is the part of the internal assessment which is updated regularly and uploaded on the college website.

3. During the year 2020-21, due to Pandemic the entire internal assessment evaluation has been carried out in an online manner. The teachers have taken assessments on email or Google Classrooms. Presentations have also been taken through Google meet wherever applicable.

4. The internal assessment marks too are uploaded online and displayed on the departmental notice board for redressal /any clarifications sought from students. Students can login on college portal and can view the attendance, internal assessment, marks etc.

5. An efficient, time bound and organized system is maintained for smooth conduct of internal examination related grievances in the college.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://student.davchd.ac.in]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows a preset curriculum for each and every course as prescribed by Panjab University. The course outcomes for all the programs offered by the institution are formulated in the Board of Studiesfor respective courses. The members of the same are faculty of the University in respective subject. The faculty members of the college are elected or nominated members of board of Studies. The course objectives are clearly mentioned in the syllabi of all the subjects for different courses. The course objectives and syllabi are updated from time to time in meetings of Board of studies for various courses. The college has been focusing on innovative and creative ways of disseminating, sharing, and facilitating knowledge development in students, adopting student-centric methods which are central to Outcome-Based Education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://info.davchd.ac.in/downloads/iqac/Course%20Outcome%20(2020-21).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct program outcome and course outcome attainment arecalculated on the basis of mid semester examination, assignments, project works and end semester Examination. Indirect attainment is calculated based on results, Program Exit, Placement, student progression to higher studies and feedback systems.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://info.davchd.ac.in/downloads/iqac/Course%20Outcome%20(2020-21).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2456

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://info.davchd.ac.in/downloads/iqac/Analysis%20of%20Students'%20Satisfaction%20Form2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

51 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

28

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File]()
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research, innovation and extension activities are one of the areas of strength of the college and indicators of academic excellence. The college has developed a culture of research through a systematic approach. The college has four established Research centres in Biotechnology, Chemistry, Physics and Zoology recognized by Panjab University, Chandigarh. Several research scholars are pursuing research and several faculty members are acting as Ph.D. supervisors. The College has advanced research labs to facilitate research and innovative teaching. Several research publications and chapter in books and highly prioritized journals indicate the conducive research culture of the institution. College has been awarded the DBT builder program for strengthening research in campus during the session. The college conducts various activities on IPR, research methodology and promoting entrepreneurial skills among youth. Establishment of a 'Central Instrumentation Facility' and and RFID system in library were part of infrastructure to promote the research. Several collaborative webinars, distinguished lecture series and activities were conducted for the exchange of ideas and transfer of knowledge during the session. The college administration emphasizes organizing research workshops, seminars, lectures etc. To promote research environment in the college, the students and faculty members are motivated to carry out various in-house research projects. They are encouraged to participate in various seminars and workshops. Faculty is encouraged to explore various funding agencies for sponsored projects.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davchd.ac.in/davcil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

91

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

90

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

64

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has various clubs, societies, NSS and NCC for the holistic development and sensitizing students towards social issues. These and various departments of the college, organized various activities to celebrate the important National and International days to instill thesense of responsibility and the spirit of patriotism. Students are motivated to participate in the societal outreach programs voluntarily, so as to inculcate a sense of social commitment and community service to upholster their personality. The outreach activities are envisioned, planned and executed through various clubs and societies. 80 NCC Cadets registered on i - GOT (Integrated Govt. Online Training) courses on Diksha platform on COVID-19 pandemic. Various activities were organized under Poshan Maah Abhiyan and Swachhta Abhiyan like awareness and cleaniness derive, Swachhata pledge etc.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/nss , https://www.davchd.ac.in/ncc
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

90

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5627

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the heart of Chandigarh and is easily accessible to commuters. College has a huge building with spacious classrooms fitted with audio-visual aids, sprawling lawns, 45-laboratories and computer labs, language lab, smart classrooms and vast playgrounds; invite the students to embark on an intellectual odyssey. The college has separate blocks for Arts, Science, Commerce and Computers. The library is RFID enabled, multi-storeyed, well ventilated, air-conditioned with ICT facilities and e-resources access. The college has Central Instrumentation Lab sponsored by DST. The campus is automated, fully Wi-Fi enabled having high speed wireless internet connectivity, which staff and students can access on their personal phones and laptops and which works unimpeded throughout the entire campus. Other facilities are student-centre, dispensary, ATM, photocopy shop, gymnasium hall, beauty parlour, general merchant shop, fruit and juice shop, cobbler shop, dry cleaner, coffee house, Nescafe vent, canteen, play grounds parking and backup generators. Skill Development Centre is established in a separate building with 9-Labs, 1-IT Lab and Classrooms. A provision of ramp and wheel chair has been made for the differently abled persons. Adequate washrooms are also available. Separate hostels for boys and girls cater to the need of the outstation students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davchd.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has outdoor as well as indoor games facilities having ample infrastructure in the college campus for various games and sports. The following facilities are available:

- 13-station multipurpose gymnasium for conditioning
- Gymnasium hall with requisite apparatus.
- Football ground
- Floodlit basketball court
- Two badminton courts
- One handball field
- One volleyball field
- Two table tennis tables
- One kho-kho court
- One softball field
- One cricket field

D.A.V. College, Chandigarh has become a pioneer to provide shooting infrastructure to rifle and pistol shooters by setting up an electronic target shooting range in the college. The fully air-conditioned range has been constructed keeping in mind the international standards with all the latest facilities such as SCATT Shooter Training System, Biofeedback and Neurofeedback System along with various other imported computerized apparatuses for psychological training of the shooters.

The college has well equipped multipurpose halls which are used for the major cultural events of the college. The college has Hi-tech Main-Auditorium, Mini-Auditorium, Conference Hall and seminar hall which are, centrally air-conditioned, equipped with the latest audio-visual facilities for intellectual pursuits and quests, ceremonious celebrations, spectacular shows and mega events. The college also has open-air theatre to organize cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davchd.ac.in/sports; https://www.davchd.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://info.davchd.ac.in/downloads/iqac/IQAC_ICTEnabledTools_2020-21.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3107719

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DAVC Library had been fully automated since 2004 using SOUL Software. Since 2014, the library has been using Campus Whizz- new integrated software. Library is fully tech-enabled in operations and services. There are 10 computers which enable us to perform the in-house operations in an efficient, time and cost effective way. It is our whole hearted endeavor to provide right and timely information to the readers from the vast collection and the updated OPAC which can be accessed online too. The whole setup of RFID comprising RFID Security Gates, Staff Station, Book Drop Box, RFID KIOSK (Self check-in and Self Check-out), RFID Tags, RFID enabled Id cards, RFID Hand held reader have been incorporated in the library solely with the

huge financial assistance from RUSA. This high end set up has made worthy readers more tech savvy in fulfilling their knowledge and informational needs. Its deployment in thelibrary has led to swift check in; check out, efficient management and safety of inventory. Earlier used barcodes are now replaced with RFID tags on the books. Data card printer, Information KIOSK has been installed in the library premises.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.davchd.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

558746

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1250

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has Wi-Fi enabled campus and high ended server room. High speed internet is provided through two Internet Lines feeding a total of 800 mbps bandwidth to a central UTM Firewall Gateway. Computers of the whole college are fed with optical fibres. Heavy websites/videos can be opened easily. The researchers and students have fast access to literature and study materials. Internet telephony (78 Phones) is introduced and CCTV as well as security cameras are installed in campus to keep check on every activity and maintaining discipline. Computer systems, softwares and other devices are regularly updated. From 2020-21, admission process was transformed from offline to online mode 'Campus Whizz' (ERP software) was upgraded to incorporate all changes. During Covid-19, the teaching-learning process was also shifted to online mode and classrooms were made ICT enabled with webcams, headphones and mics. To make virtual teaching and assessment more effective, G-Suite was acquired and its components were used by teachers and the students for sharing notes, assignments, conduct of classes. In addition, Zoom and WebEx were also provided. Smart class rooms are integrated with the digital displays, tabs, white-boards and assistive listening devices that make lectures easier, engaging and interactive.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davchd.ac.in/itservices

4.3.2 - Number of Computers

312

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35756690

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures maximum allocation and utilization of the financial corpus for maintenance and upkeep of the physical academic and support facilities. There are number of committees and subcommittees like Library Committee, Sports Committee, Purchase committee, stock verification Committee etc. that oversee and supervise the utilization and maintenance of the support facilities of the college. Notices regarding the procedures and policies for

utilizing physical, academic and support facilities are issued time to time from the office of the Principal. The library is using Campus Whizz software and RFID for Library automation. Laboratory Attendants are responsible for maintaining a record of equipment under the supervision of the Head of the Department. Maintenance and upkeep is also done by the technicians. The Sports equipment, courts of National and International Standard, gymnasium Hall etc. are maintained and are in excellent condition for the reputable sports excellence of the college. Dedicated Staff is given the responsibility to look after the class rooms. A Committee has also been constituted for the utilization of grant and maintenance of Central Instrumentation Lab (CIL). The maintenance of the cleanliness of the college is partially outsourced to able Contractors. The College has a sufficient number of plumbers, electricians, masons and technicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://campus.davchd.ac.in/downloads/iqac.proc.pol.1920.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<u>https://www.davchd.ac.in/</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

768

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File]()
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. The student council elections are held every year as per Punjab University norms. However, because of the pandemic the student council elections were not held for the session 2020-21. To foster the holistic development of students, the college engages them in various co-curricular and extracurricular activities. There are a lot of clubs and societies – Pixel Club, Lasya Dance Club, Literary Club, Music Club, Fine Arts Club, Youth Service Club, The Economics Society, Path Seekers' Society – headed by students. These societies encourage wide participation of students. The contributions of NSS and NCC students are noteworthy. Despite the lockdown, lot of online activities like debates, declamations, poster making competitions were organized by the students. The students took the initiative of promoting Green Diwali campaign and organized a blood donation camp. The college administration provides full support to students in organizing these events.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/copy-of-placement
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a non-registered Alumni Association having around 500 members. The Alumni Association has an Executive Committee headed by the Dean Alumni. The association organizes alumni reunion from time to time and also keeps inviting distinguished alumni for guest lectures.

File Description	Documents
Paste link for additional information	alumni.davchd.ac.in
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year   B. 4 Lakhs - 5Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college belongs to DAV institutions believesin the teachings of Swami Dayanand Saraswati. The college upholds the motto of "Lead us from Darkness to Light, Lead us from Ignorance to Knowledge" in the realization of its vision of emancipation and empowerment of students through value-based holistic education. College provides education in Science, Commerce, Management, Humanities and Information Technology and tries to maintain a correct blend of ethical and moral values with the latest teaching methodologies along with many extra/co-curricular activities. College work for empowering the young students by providing them holistic education with emphasis on alignment of theory with practice, academia with industry and fostering the sense of enterprise with motivation and professionalism. Administrative Building-'Shaurya Bhawan' is dedicated to the martyrs and the memorial for the brave martyrs of the college have instil love for countryamongst our students. By encouragingstudents to participate in many social tasks and national programmes, the college tries to inculcate degree of social responsibility and character building in students. The 'Lal Chand Research Library' has a rich collection of Vedic literature which is motivated by our mission goal of preserving and enriching our old cultural values. Rare manuscripts are being transcripted to Devnagri script.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/visionandmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of an institution is the result of the participative management of its stakeholders for attaining the vision of the institution. The college provides opportunity to all the participants and includes them in the decision making process. Faculty members are given representation in various committees/cells and are allowed to conduct various programs independently to develop leadership skills. They are given authority to conduct industrial tours and to have tie-ups with industry experts and appointed as coordinator and convener for organizing Seminars / workshops / conferences / FDPs.

Formation of different committees, in coordination with the college authorities, comprising representatives of all the stakeholders of the college, for coordinating academic as well as co-curricular activities of the college. COMMITTEES-Admissions,Time-Table, Examination, Academic, Research, Hostel, Cultural, Anti-Ragging, Student Welfare, Scholarship, DEANS-Dean Alumni, Dean Foreign Students, IN-CHARGES: NSS & NCC CELLS: Equal Opportunity, Women, Waste Management, Placement, CLUBS: Movie, Literary, Eco, Grievance Redressal, Techno Minds, Drama, Literary and Quiz, Music, Fine Arts OTHERS: Scientific Societies, Arya Yuvak Parishad, Hindi Sanskrit Sahitya Parishad, Punjabi Sahit Sabha.

File Description	Documents
Paste link for additional information	http://info.davchd.ac.in/downloads/iqac/Decentralization%20and%20Participative%20Management(2020-21).pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Organizational Structure of the College consists of the Management, Governing body, the Principal, teaching staff, non-teaching staff and students. The Management of the College is the highest decision-making body. It meets at least twice a year to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of college. The Principal is assisted by head of the Departments, the Staff Council and the Non-Teaching Staff. The HoDs oversees the smooth functioning of the respective department for which meetings are held on a regular basis. There are regular meetings for the

planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. Internal Quality Assurance Cell (IQAC) of the college works towards realization of the goals of quality enhancement and sustenance and plays an important role for monitoring the internal quality of the institution. Various committees have been constituted at the institute level involving faculty and students for smooth functioning of the institution. It consists of a convener and members who work tirelessly for the college.The Library of the college includes Librarian, Assistant Librarian, Library clerks and library attendants.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://info.davchd.ac.in/downloads/iqac/6.2.1(2020-21).pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

DAV College is affiliated with Panjab University, Chandigarh and it follows the guidelines laid down by UGC, PU and DHE Chandigarh in the matters of recruitment and promotions. Governing Council is its policy making body. Regular feedback obtained from the alumni, students, parents and faculty form the major inputs for the planning. These inputs are discussed and analysed by the Governing Council, the Principal and IQAC. The planning and infrastructural development is decided by the Principal in consultation with managing committee. The College follows decentralized modes of functioning and works through duly appointed committees/cells which promote transparency and accountability mechanisms. The Principal, HoDs/ committees/office staff monitor and work together for the effective implementation of the decisions. Hiring right people is a top priority for the institute and recruitment, selection and empowering them are a part of the Human Resource Management. To promote academic development of the teachers, the college motivates and actively supports their Ph.D. studies, publication of books, articles etc. Teachers are relieved on priority basis to attend orientation courses, refresher courses, short term courses, conferences, seminars, workshops and paper presentations for academic development and career advancement. Class-IV employees are

motivated to improve their educational qualifications and technical skills.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://info.davchd.ac.in/downloads/iqac/ORGA NOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are various welfare measures adopted by the institution for teaching and non-teaching staff. There are societies which look into the financial needs of the staff and disburses loan according to the needs of the staff. There are various welfare schemes for teaching and Non-teaching staff like:

maternity leave, casual leaves, gratuity, provident fund, fee-concession, loan facility, well-equipped and well-furnished staff rooms, Wi-Fi campus, separate rooms for Heads of Departments and to various Deans of the college, guest house facility, telephone facility, Open access library, research cabins fully equipped with INFLIBNET, medical facility, Hi-tech branch of SBI, ATM facility,

Beauty and Wellness services, Gymnasium, free parking facility for bikes and cars, free uniforms to class IV employees etc. Farewell functions on the superannuation of the employees are organized to recognizetheir contribution towards the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

56

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an effective Performance Appraisal System for teaching and non-teaching staff. Relevant information of both teaching faculty and non - teaching staff are recorded in their respective service books.

The college follows the Career Advancement Scheme (CAS) Based on UGC

Guidelines July 2018 . The CAS committee of the college is appointed by the principal in coordination with IQAC scrutinises the performance appraisal system Performa for teaching staff which is based on the UGC[1] guidelines for teachers seeking promotion to next scale and recommends the same for promotion. Performance Appraisal Forms includes: Personal Details, Academic Progress, Faculty Development Programs attended, Pedagogy used in classroom,. Research and Publications, Number of Research Publications Doctoral or Post-doctoral activity, Research Papers presented, Extension Activities organized, if any Details of Outreach programs organized or actively participated, Student Support Activities , Extra-Curricular activities organized etc.

Non-Teaching Staff: the Performance Appraisal Report of Non-teaching staff is appraised on the basis of Work Efficiency , Punctuality , Communication Skills, time Management , Knowledge of the rules & regulations etc.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/pdfnews/5323630_New_Draft_UGCRegulation-2018-9-2.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts. The college appoints a bursar and all vouchers are checked regularly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. Apart from this, there is external audit by AG Audit. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1730800

File Description	Documents
Annual statements of accounts	[View File]
Any additional information	[View File]
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned financial management system. The budget is prepared on yearly basis by the Budget Committee. The institution has adequate budgetary provisions for academic, infrastructure and administrative activities. The college has appointed a Bursar to regularly scrutinize and audit the college expenses. The college operates through PFMS for its Grants received from State or Central Government. Expenditure is met out of the available accounts online and through PFMS portal, transferring directly to the vendors/beneficiaries through their Bank/Post office account. The college regularly uses online payment modes. Student fee is also collected through the online mode. The salary of the staff is credited in their respective bank accounts. Campus Whizz facilitates automation of salary, Leave, PF, other allowances and deductions, ITR reports, management of various funds and online quotations / biddings for the purchase of goods/services etc. Mobilization of funds includes all the financial transactions, purchases and expenditures which are managed in online mode thathelps to maintain a secure and accurate repository with

transparency in the system. The Accounts section of the College maintains all records of income. Accounts of the college are subjected to external auditing by a certified Chartered Accountant -Statutory Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

New design/Interface/Up gradation of college website with faculty profiles, department profiles, profiles of different societies. Incorporation of an easier system for teachers for upgrading and uploading their credentials on the college website without inconvenience.

Meetings were held to organize a systematic data accumulation process. Digital resources were updated as college subscribed G-Suite. Creation of Organizational domain email ID (@davchd.ac.in) of all faculty and departments. Order was placed to upgrade the existing Wi-Fi.

IQAC encourages the teachers and students to actively participate in research and to publish research papers in UGC approved journals. Teachers are supported to participate in faculty development programs and those with Ph.D. are motivated to act as research guides.

Online mode of teaching, paper setting, examination and evaluation is adopted due to Covid-19 pandemic. Webinars and workshops were conducted during pandemic. Regular sanitization of campus is undertaken and the staff members were fully vaccinated.

To promote transparency in internal assessment, house examination and attendance; the students are enabled to check these by logging into the student portal. To bring in lucidity, New Feedback & Student Satisfaction forms, Google forms were designed and sent to stakeholders to collect data and suggestions.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/iqac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Every year after reviewing teaching-learning process, IQAC frames action plan and ensures its proper implementation for overall development of the students. IQAC has initiated formation of mentor-mentee committees. Feedback system in college helps to evaluate the teaching-learning process and significantly shows its quality. IQAC collect and analyse the various feedbacks to improve the teaching learning process. Departmental meetings with Principal and IQAC are regularly held to motivate the faculty to make need-based changes in the teaching pedagogy. Lectures, webinars, online curricular activities, and workshops were regularly organized for the enrichment of curriculum. Heads of Departments conduct meetings and keep track of the academic performance of students and term-wise completion of syllabus. The courses set by the University are covered intensively with the help of all available teaching aids and capability enhancement activities were organized for the students. Teachers are also supported and encouraged to participate in examination and evaluation processes.

A system of continuous assessment and appraisal of students has been introduced. The growth, skills and attendance of students are regularly monitored and their parents are kept posted with their wards' performance. The poor and needy students are provided with financial aid.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of   **B. Any 3 of the above**

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilitating and promoting gender equity has always been among the top priority of the college. A separate hostel in campus for girl students, where their safety and comfort are fully taken care of. Warden is available to take up and resolve the problems being faced by them. Festivals and cultural programs are celebrated by the girl inmates providing them home like feeling and to bring out creative aspect. Separate girls' common room in campus and sufficient number of fully maintained hygienic washrooms.

According to guidelines of UGC, ICCASH (Internal Complaints Committee against Sexual Harassment) has been constituted. Girl students can easily approach ICCASH for any of the issues being faced by them which are duly considered and resolved.

A Women Cell has been in place for the past many years to create awareness on gender sensitization and to tap the talent of the girl students and bring it to limelight. Various events are organized by the Cell where creativity and intellect of the students comes into forefront. It provides a platform where students can express their voice and views on issues concerning them and society. It continues

to endeavour by organizing gender oriented seminars and training workshops.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	[(a) Safety and Security • Well-trained and vigilant security guards deployed at all entrance and exit points. • Extensive CCTV surveillance network with 24x7 monitored control rooms. • Strict implementation of Anti-Ragging Campus. • Awareness campaigns on women safety and gender sensitivity. • Separate hostels for boys and girls with dedicated wardens. • Separate staff room for male and female faculty members. (b) Counselling • Grievance Redressal Committees for staff and students. • Regular mentoring by faculty members. (c) Common Rooms: • In the college, common rooms have been allocated for students, which also facilitate meetings and discussions.]

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The college has followed the concept of Three "R" i.e. Reduce, Recycle and Reusethe solid waste. Dry and wet solid waste is segregated in dustbins with specific colour codes as per the international guidelines.

The bio-composters are installed in all the hostels to convert leftover food from mess and vegetable peels into compost. Pits are there for composting of dry litter help managing dry waste. The grass and leaf litter is also converted into compost. 'Plastic ban' signs have also been put in the campus. The college is declared as No Plastic Zone. Students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus

Liquid waste Management: The College has rain water harvesting tanks for storing and managing rain water. Sewage wastes are disposed-off as per the government norms. Use of Tertiary water for watering college lawn and plants.

Hazardous waste Management: The College has 3-Diesel generator sets; waste oil generated from servicing is collected and handed over to authorized recycler. A few quantity of used oil is used to lubricate the shuttering works within the campus.

Bio- medical waste Management: Sanitary pad Incinerator and vending machine are installed in college campus. There is proper disposal of waste generated in Biosciences laboratories.

E-Waste Management:

E-waste is collected, stored properly, reused, donated or given to recycler.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College strives to inculcate the feeling of an inclusive environment in every student and faculty by organizing different sports and cultural activities regularly to promote this spirit. Commemorative days incorporating programs from different cultures and National festivals like Republic Day/ Independence Day are

celebrated in the college with full fervour. This establishes positive interaction among people hailing from diverse backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which need to be followed by each one of them irrespective of their diversities. NSS camps are organized at regular intervals to reach to the different strata of the society to sensitize them about various social issues. Foreign students are made feel at home by their peers as well as the faculty members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College celebrates the Independence Day/Republic Day with great pomp and vigour and celebrates Ambedkar Jayanti/Constitution Day/National voters' day to sensitize the students about the relevance and aspects of Indian constitution and democracy. Fair elections are held for students' council to enable the students to appreciate democratic values. To inculcate National Pride amongst the students and staff, various days are celebrated at the Martyrs Sthal in the college. The Administrative Building is named as Shaurya Bhawan in the memory of Martyrs of the college. Statues of martyrs including Capt. Vikram Batra are installed at Martyrs Sthal. Every function starts by paying floral tribute to them. To make the students responsible citizens various blood donation camps, cleanliness drive etc. are organized. College magazine "Nirmata" also has patriotic themed articles from the staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	• Cadets participated in Awareness activities On constitution Duties Awareness Programme (CDAP) and took pledge (PREAMBLE TO CONSTITUTION) on 15th August, 2020 • Cadets participated in Observance of Vigilance Week with the theme '' Satark Bharat, Samridh Bharat'' on 27th October to 02nd November, 2020 • An online quiz on "Good Governance" was held on February 3, 2021 in which 30 students participated. It was organized by Department of Public Administration • Online Intra-College Live Quiz Competition on the topic
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic day is celebrated by organising a cultural program in the college campus and paying homage to the various martyrs. The event is marked by a parade by various wings of the NCC and the NSS along with Flag hoisting event.

Women's day is celebrated every year by organizing various programmes on women empowerment by the various departments of the college.

World Environment Day is celebrated every year by organizing various programmes for spreading environmental concern and consciousness.

Independence Day is celebrated by organizing a program for remembering our leaders of independence movement and paying tribute to the heroes who sacrificedtheir lives for their motherland.

Teachers Day is celebrated by the students by organizing programmes for the teachers to celebrate the Birth anniversary of Dr. S Radhakrishan.

World Animal Day is celebrated by Department of Zoology

National Voters Day is celebrated by Department of Public Administration.

World AIDS Day is celebrated on 1st December by department of Public Administration and NSS.

Diwali is celebrated by holding a dinner and get together for all its staff members and their families.

National Science Day is celebrated on 28th February by various Science Departments of the college by holding various competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

IMPARTING SKILL EDUCATION

Skilling youths assure the financial prosperity to them and help in eradicating poverty, reduce unemployment and help develop Micro, Small, Medium Enterprises is being implemented.Objective of the practice is to provide skill oriented training to students to enable them to work in a variety of Industry settings.Stronger structural change to reshape the sociocultural expectations of a vocational education is needed. DAV College is the only college in Chandigarh having fully dedicated building for Skill Courses. Skill Development Centre as Swami Dayanand Saraswati Saksham Kendra. Most of the students got employment.Students are opting earning while learning.Increased job satisfaction amongst students.The College feels proud to be the part of Skill India and producing skilled youth to add value to education.

CAMPUS DIGITALIZATION

The objective of the digitalization of campus is to come out with innovative ideas and practical solutions to realise the vision of a digital India. Admissions and examination during this session have been almost digitalised with online prospectus, application and fee collection. An integrated software "Campus Whizz" is used in the Library which is expeditious and user friendly. It is interconnected with the administration and Library.RFID (Radio Frequency Identification) system sponsored by RUSA has been introduced in the library. Arranging adequate financial resources for the same is a constant challenge. Digitization of administration, library and educational technologies proved to be successful as it helps to manage online teaching/assignments/examination during Covid Pandemic.

File Description	Documents
Best practices in the Institutional website	http://info.davchd.ac.in/downloads/iqac/BEST%20PRACTICES%202020-21.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the college is based on the ideals of Swami Dayanand Saraswati who said, "True education consists in promoting knowledge, civilised manners, virtuous character, self-control and other moral qualities and in dispelling ignorance." The college maintains a correct blend of ethical and moral values with the latest teaching methodologies to make the students socially as well as skilfully competent at global level. The college is reputed all over the country for academic excellence, extra and co-curricular distinction and Sports. One of the thrust areas of the college's endeavour has been the motivation for serving their motherland. By dedicating its Administrative Building to the martyrs and naming it Shaurya Bhawan and building a memorial to some of the college's brave martyrs who had been its students. The college tries to inculcate in them patriotism , social responsibility and character. The distinguished Alumni of the college are illustrative of the kind of education since the time of the inception of the college. It is difficult to isolate any area as more distinctive than the other. However, the technologically progressive culture of the college makes it especially distinctive. The college has drawn a clear perspective plan for future development and to maintain competitive edge by focusing on quality education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The college has holistic approach towards the effective delivery of curriculum and provides flexibility of curriculum through various core, open, honours and elective courses options. The time table is prepared and displayed on the College website.**
- **College has a good number of teachers in the University syndicate, senate, academic council and Board of Studies.**
- **Teachers impart the curriculum through innovative teaching methods such as power point presentations, assignments, discussions, workshops, seminars, industrial visits, computer education apart from regular/traditional teaching methods. The students are provided with the study material as well as relevant links of course material. The college has a central library with an open access system and a reference section too.**
- **Regular class tests, Mid-semester examinations, conditional tests, regular assessment in theory and practical classes, viva-voce, are undertaken.**
- **The college offers UGC-NSQF based courses to enhance National Development and Fostering Global Competencies among Students.**
- **The curriculum includes a few subjects like personality development, communication skill and value based education for inculcating a Value System among Students.**
- **During the lock down, faculty members are available to the students through different digital modes like G-Suite, Zoom cloud meetings, Google Meet etc.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://puchd.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated with Panjab University, Chandigarh, is obliged to implement all directives of the University. Academic Calendar is prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. Academic calendar and schdeule for the Conduct of Examinations communicated to the Faculty and students through Group e-mails and also uploaded on the College Website and Notice Boards. The conduct of the Semester Examination (theory and practical) is exactly as the University mandate.

Following the Covid-19 Pandemic and Lock down, the University announced online examination for the students. The College conducted online practical and theory examinations.

During the Lock down following Covid-19 Pandemic, mid semester tests , periodic class tests Assignments/ Projects, Question Answer Sessions / Quizzes and Group Discussions were held regularly. It is worth reporting that despite the several problems that some of the students faced with regard to Wi-Fi or internet connection, teachers keep in touch with them to solve their problems like sharing of study material, PowerPoint presentations and audio lectures.

Attendance, Internal Assessment marks and Mid Semester examination marks are displayed on the website and students can login to Student portal and can view all.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment, Road Safety Education, Violence against Women/Children and Drug Abuse,Value Education and Human Rights Business. Ethics are the part of curriculum as compulsory courses which are taught to undergraduate classes.

Gender sensitization programmes like lectures, seminars and workshops were organized. The programmes were organized related to Gender Equality, Sustainability, Human Values and Ethics. The college teachers engage students in various activities through Expert lectures, N.S.S., N.C.C programmes and community outreach and extension activities. Environmental education through projects and field work activities are also encouraged. Students participate in various activities like tree plantation, Swachh Bharat Abhyaan, Green Diwali, No Plastic Use and Quizzes for enhancing environment awareness. Various national and international days like Earth Day, Women day, water Day etc. are also celebrated. Eco Club, Solid waste management committee and Department of Botany works to inculcate a sense of responsibility towards the environment.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

206

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://info.davchd.ac.in/downloads/iqac/Analysis%20of%20Feedback%20Forms2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://info.davchd.ac.in/downloads/iqac/Analysis%20of%20Feedback%20Forms2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

8073

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

824

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college caters to the needs of students from different states. Learning abilities of students are kept in mind while imparting

lectures. Additional classes are conducted for slow learners. The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners. Ability and extent of learning of the students is highly influenced by their personal abilities and other attributes. The first interaction during the admission and ice breaking session with teachers helps to assess and identify the students with different abilities. Teachers also identify the advanced and slow learners on the basis of academic performance, class tests, class presentations, mid semester tests and individual interaction sessions. Regular revision classes for slow learners. Special tests are conducted for slow learners and for other students who cannot appear in mid semester examination. Class discussions and course related assignments are regular practices for developing critical thinking on diverse aspects of the subject. Mentor-mentee groups have been formed across departments in the college which also fulfill the needs of advanced as well as slow learners. The teachers make classes as interactive as possible and encourage innovative ideas of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8073	242

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a conducive atmosphere to promote practical and experimental learning. It provides ample infrastructure in the form of laboratories furnished with basic and sophisticated equipments for conduct of practicals. Hands-on practical training

is provided to students to update their practical knowledge for research and further studies. Students are encouraged for participative learning to enhance their creative faculties. Student seminars are a part of curriculum where students give presentations on subject related topics, communicate their perspective in peer group and have a feedback of their performance. The courses offered in the curriculum are student centric and have variety of core discipline and skill enhancement papers. Teachers have a student centric approach where students are asked for regular feedback about various aspects of teaching in the college for constant improvement of teaching practices. Lecture delivering method is predominantly used for meeting the course objectives. The teachers make classes as interactive as possible and encourage innovative ideas. During the Online teaching , the teachers use PowerPoint presentations, Audio-Visual methodology, Google classroom, projects, discussions to enhance the learning experience. Teachers also provide assignments and hold group interactions in a manner so as to encourage participative learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology has become an integral part of learning in the present educational scenario. The college has been on the forefront of adopting any latest technology for enhancing the student knowledge for effective teaching learning process. Smart classrooms equipped with smart boards, LCD projectors, computer systems are provided wherever required. Teachers use innovative methods of teaching for elaborating on diverse course contents. Faculty is provided with the requisite facilities for preparation of computer aided teaching – learning material. The platform has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through the on-line platform. TheCollege has provided a G-Suite platform for effective and uninterrupted online teaching during the unprecedented times.Both teachers and students have been provided with institutional IDs to join the classes via Google meet for

hassle-free learning. A well-equipped open access computerized library with internet facility is available for faculty and students. The college library has e-resources including e-books, e-journals and e-Newsletters which are being effectively for better learning. Relevant softwares for different subjects are regularly updated by the institution so that students are updated with latest developments in their subject.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

242

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

242

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2534

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts a fair and transparent mechanism of internal assessments. Students can check the internal assessment, marks of mid semester examination and attendance by login to student portal. Examination Committee coordinatesall the examinations mid-term as well as university examinations. Internal assessment of students is provided by the teachers based on continuous comprehensive assessment throughout the semester. The assessment is calculated on the basis of house tests, practical examination, viva-voce, classroom response, assignments, etc. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. Mercy exams are also conducted if students fail to appear in mid semester examination. Further, attendance of the student in classes and class participation is also taken into consideration while awarding the internal assessment. The marks obtained by the student as internal assessment are filled online on the college examination portal through Campus Whizz, the software for college related data to each faculty member as well as students havean exclusive access.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://student.davchd.ac.in]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Various methods are used by faculty members for internal assessment.

1. Evaluation methods are followed for internal assessment which includes written tests, presentations, assignments, etc.

2. Attendance is the part of the internal assessment which is updated regularly and uploaded on the college website.

3. During the year 2020-21, due to Pandemic the entire internal assessment evaluation has been carried out in an online manner. The teachers have taken assessments on email or Google Classrooms. Presentations have also been taken through Google meet wherever applicable.

4. The internal assessment marks too are uploaded online and displayed on the departmental notice board for redressal /any

clarifications sought from students. Students can login on college portal and can view the attendance, internal assessment, marks etc.

5. An efficient, time bound and organized system is maintained for smooth conduct of internal examination related grievances in the college.

File Description	Documents
Any additional information	View File
Link for additional information	https://student.davchd.ac.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows a preset curriculum for each and every course as prescribed by Panjab University. The course outcomes for all the programs offered by the institution are formulated in the Board of Studiesfor respective courses. The members of the same are faculty of the University in respective subject. The faculty members of the college are elected or nominated members of board of Studies. The course objectives are clearly mentioned in the syllabi of all the subjects for different courses. The course objectives and syllabi are updated from time to time in meetings of Board of studies for various courses. The college has been focusing on innovative and creative ways of disseminating, sharing, and facilitating knowledge development in students, adopting student-centric methods which are central to Outcome-Based Education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://info.davchd.ac.in/downloads/iqac/Course%20Outcome%20(2020-21).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.	

Direct program outcome and course outcome attainment arecalculated on the basis of mid semester examination, assignments, project works and end semester Examination. Indirect attainment is calculated based on results, Program Exit, Placement, student progression to higher studies and feedback systems.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://info.davchd.ac.in/downloads/iqac/Course%20Outcome%20(2020-21).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2456

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://info.davchd.ac.in/downloads/iqac/Analysis%20of%20Students'%20Satisfaction%20Form2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

51 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

28

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research, innovation and extension activities are one of the areas of strength of the college and indicators of academic excellence. The college has developed a culture of research through a systematic approach. The college has four established Research centres in Biotechnology, Chemistry, Physics and Zoology recognized by Panjab University, Chandigarh. Several research scholars are pursuing research and several faculty members are acting as Ph.D. supervisors. The College has advanced research labs to facilitate research and innovative teaching. Several research publications and chapter in books and highly prioritized journals indicate the conducive research culture of the institution. College has been awarded the DBT builder program for strengthening research in campus during the session. The college conducts various activities on IPR, research methodology and promoting entrepreneurial skills among youth. Establishment of a 'Central Instrumentation Facility' and and RFID system in library were part of infrastructure to promote the research. Several collaborative webinars, distinguished lecture series and activities were conducted for the exchange of ideas and transfer of knowledge during the session. The college administration emphasizes organizing research workshops, seminars, lectures etc. To promote research environment in the college, the students and faculty members are motivated to carry out various in-house research projects. They are encouraged to participate in various seminars and workshops. Faculty is encouraged to explore various funding agencies for sponsored projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davchd.ac.in/davcil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

91

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

90

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

64

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has various clubs, societies, NSS and NCC for the holistic development and sensitizing students towards social issues. These and various departments of the college, organized various activities to celebrate the important National and International days to instill thesense of responsibility and the spirit of patriotism. Students are motivated to participate in the societal outreach programs voluntarily, so as to inculcate a sense of social commitment and community service to upholster their personality. The outreach activities are envisioned, planned and executed through various clubs and societies. 80 NCC Cadets registered on i - GOT (Integrated Govt. Online Training) courses on Diksha platform on COVID-19 pandemic. Various activities were organized under Poshan Maah Abhiyan and Swachhta Abhiyan like awareness and cleaniness derive, Swachhata pledge etc.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/nss , https://www.davchd.ac.in/ncc
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

90

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5627

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the heart of Chandigarh and is easily accessible to commuters. College has a huge building with spacious classrooms fitted with audio-visual aids, sprawling

lawns, 45-laboratories and computer labs, language lab, smart classrooms and vast playgrounds; invite the students to embark on an intellectual odyssey. The college has separate blocks for Arts, Science, Commerce and Computers. The library is RFID enabled, multi-storeyed, well ventilated, air-conditioned with ICT facilities and e-resources access. The college has Central Instrumentation Lab sponsored by DST. The campus is automated, fully Wi-Fi enabled having high speed wireless internet connectivity, which staff and students can access on their personal phones and laptops and which works unimpeded throughout the entire campus. Other facilities are student-centre, dispensary, ATM, photocopy shop, gymnasium hall, beauty parlour, general merchant shop, fruit and juice shop, cobbler shop, dry cleaner, coffee house, Nescafe vent, canteen, play grounds parking and backup generators. Skill Development Centre is established in a separate building with 9-Labs, 1-IT Lab and Classrooms. A provision of ramp and wheel chair has been made for the differently abled persons. Adequate washrooms are also available. Separate hostels for boys and girls cater to the need of the outstation students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davchd.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has outdoor as well as indoor games facilities having ample infrastructure in the college campus for various games and sports. The following facilities are available:

- 13-station multipurpose gymnasium for conditioning
- Gymnasium hall with requisite apparatus.
- Football ground
- Floodlit basketball court
- Two badminton courts
- One handball field
- One volleyball field
- Two table tennis tables
- One kho-kho court
- One softball field
- One cricket field

D.A.V. College, Chandigarh has become a pioneer to provide shooting infrastructure to rifle and pistol shooters by setting up an electronic target shooting range in the college. The fully air-conditioned range has been constructed keeping in mind the international standards with all the latest facilities such as SCATT Shooter Training System, Biofeedback and Neurofeedback System along with various other imported computerized apparatuses for psychological training of the shooters.

The college has well equipped multipurpose halls which are used for the major cultural events of the college. The college has Hi-tech Main-Auditorium, Mini-Auditorium, Conference Hall and seminar hall which are, centrally air-conditioned, equipped with the latest audio-visual facilities for intellectual pursuits and quests, ceremonious celebrations, spectacular shows and mega events. The college also has open-air theatre to organize cultural activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davchd.ac.in/sports; https://www.davchd.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://info.davchd.ac.in/downloads/iqac/IQAC_ICTEnabledTools_2020-21.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3107719

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DAVC Library had been fully automated since 2004 using SOUL Software. Since 2014, the library has been using Campus Whizz- new integrated software. Library is fully tech-enabled in operations and services. There are 10 computers which enable us to perform the in-house operations in an efficient, time and cost effective way. It is our whole hearted endeavor to provide right and timely information to the readers from the vast collection and the updated OPAC which can be accessed online too. The whole setup of RFID comprising RFID Security Gates, Staff Station, Book Drop Box, RFID KIOSK (Self check-in and Self Check-out), RFID Tags, RFID enabled Id cards, RFID Hand held reader have been incorporated in the library solely with the huge financial assistance from RUSA. This high end set up has made worthy readers more tech savvy in fulfilling their knowledge and informational needs. Its deployment in thelibrary has led to swift check in; check out, efficient management and safety of inventory. Earlier used barcodes are now replaced with RFID tags on the books. Data card printer, Information KIOSK has been installed in the library premises.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.davchd.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

558746

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1250

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has Wi-Fi enabled campus and high ended server room. High speed internet is provided through two Internet Lines feeding a total of 800 mbps bandwidth to a central UTM Firewall Gateway. Computers of the whole college are fed with optical fibres. Heavy websites/videos can be opened easily. The researchers and students have fast access to literature and study materials. Internet telephony (78 Phones) is introduced and CCTV as well as security cameras are installed in campus to keep check on every activity and maintaining discipline. Computer systems, softwares and other devices are regularly updated. From 2020-21, admission process was transformed from offline to online mode 'Campus Whizz' (ERP software) was upgraded to incorporate all changes. During Covid-19, the teaching-learning process was also shifted to online mode and classrooms were made ICT enabled with webcams, headphones and mics. To make virtual teaching and assessment more effective, G-Suite was acquired and its components were used by teachers and the students for sharing notes, assignments, conduct of classes. In addition, Zoom and WebEx were also provided. Smart class rooms are integrated with the digital displays, tabs, white-boards and assistive listening devices that make lectures easier, engaging and interactive.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davchd.ac.in/itservices

4.3.2 - Number of Computers

312

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35756690

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures maximum allocation and utilization of the financial corpus for maintenance and upkeep of the physical academic and support facilities. There are number of committees and subcommittees like Library Committee, Sports Committee, Purchase committee, stock verification Committee etc. that oversee and supervise the utilization and maintenance of the support facilities of the college. Notices regarding the procedures and policies for utilizing physical, academic and support facilities are issued time to time from the office of the Principal. The library is using Campus Whizz software and RFID for Library automation. Laboratory Attendants are responsible for maintaining a record of equipment under the supervision of the Head of the Department. Maintenance and upkeep is also done by the technicians. The Sports equipment, courts of National and International Standard, gymnasium Hall etc. are maintained and are in excellent condition for the reputable sports excellence of

the college. Dedicated Staff is given the responsibility to look after the class rooms. A Committee has also been constituted for the utilization of grant and maintenance of Central Instrumentation Lab (CIL). The maintenance of the cleanliness of the college is partially outsourced to able Contractors. The College has a sufficient number of plumbers, electricians, masons and technicians.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://campus.davchd.ac.in/downloads/iqac.proc.pol.1920.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	<u>https://www.davchd.ac.in/</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

768

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. The student council elections are held every year as per Punjab University norms. However, because of the pandemic the student council elections were not held for the session 2020-21. To foster the holistic development of students, the college engages them in various co-curricular and extracurricular activities. There are a lot of clubs and societies – Pixel Club, Lasya Dance Club, Literary Club, Music Club, Fine Arts Club, Youth Service Club, The Economics Society, Path Seekers' Society – headed by students. These societies encourage wide participation of students. The contributions of NSS and NCC students are noteworthy. Despite the lockdown, lot of online activities like debates, declamations, poster making competitions were organized by the students. The students took the initiative of promoting Green Diwali campaign and organized a blood donation camp. The college administration provides full support to students in organizing these events.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/copy-of-placement
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

48

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a non-registered Alumni Association having around 500 members. The Alumni Association has an Executive Committee headed by the Dean Alumni. The association organizes alumni reunion from time to time and also keeps inviting distinguished alumni for guest lectures.

File Description	Documents
Paste link for additional information	alumni.davchd.ac.in
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college belongs to DAV institutions believesin the teachings of Swami Dayanand Saraswati. The college upholds the motto of "Lead us from Darkness to Light, Lead us from Ignorance to Knowledge" in the realization of its vision of emancipation and empowerment of students through value-based holistic education. College provides education in Science, Commerce, Management, Humanities and Information Technology and tries to maintain a correct blend of ethical and moral values with the latest teaching methodologies along with many extra/co-curricular activities. College work for empowering the young students by providing them holistic education with emphasis on alignment of theory with practice, academia with industry and fostering the sense of enterprise with motivation and professionalism. Administrative Building-'Shaurya Bhawan' is dedicated to the martyrs and the memorial for the brave martyrs of the college have instil love for countryamongst our students. By encouragingstudents to participate in many social tasks and national programmes, the college tries to inculcate degree of social responsibility and character building in students. The 'Lal Chand Research Library' has a rich collection of Vedic literature which is motivated by our mission goal of preserving and enriching our old cultural values. Rare manuscripts are being transcripted to Devnagri script.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/visionandmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of an institution is the result of the participative management of its stakeholders for attaining the vision of the institution. The college provides opportunity to all the participants and includes them in the decision making process. Faculty members are given representation in various committees/cells and are allowed to conduct various programs independently to develop leadership skills. They are given authority to conduct industrial tours and to have tie-ups with industry experts and appointed as coordinator and convener for organizing Seminars / workshops / conferences / FDPs.

Formation of different committees, in coordination with the college authorities, comprising representatives of all the stakeholders of the college, for coordinating academic as well as co-curricular activities of the college. COMMITTEES- Admissions,Time-Table, Examination, Academic, Research, Hostel, Cultural, Anti-Ragging, Student Welfare, Scholarship, DEANS-Dean Alumni, Dean Foreign Students, IN-CHARGES: NSS & NCC CELLS: Equal Opportunity, Women, Waste Management, Placement, CLUBS: Movie, Literary, Eco, Grievance Redressal, Techno Minds, Drama, Literary and Quiz, Music, Fine Arts OTHERS: Scientific Societies, Arya Yuvak Parishad, Hindi Sanskrit Sahitya Parishad, Punjabi Sahit Sabha.

File Description	Documents
Paste link for additional information	http://info.davchd.ac.in/downloads/iqac/Decentralization%20and%20Participative%20Management(2020-21).pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Organizational Structure of the College consists of the Management, Governing body, the Principal, teaching staff, non- teaching staff and students. The Management of the College is the highest decision-making body. It meets at least twice a year to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of college. The Principal is assisted by head of the Departments, the Staff Council and the Non-Teaching Staff. The HoDs oversees the smooth functioning of the respective department for which meetings are held on a regular basis. There are regular meetings for the planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. Internal Quality Assurance Cell (IQAC) of the college works towards realization of the goals of quality enhancement and sustenance and plays an important role for monitoring the internal quality of the institution. Various committees have been constituted at the institute level involving faculty and students for smooth functioning of the institution. It consists of a convener and members who work tirelessly for the college.The Library of the college includes Librarian, Assistant Librarian, Library clerks and library attendants.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://info.davchd.ac.in/downloads/iqac/6.2.1(2020-21).pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

DAV College is affiliated with Panjab University, Chandigarh and it follows the guidelines laid down by UGC, PU and DHE Chandigarh in the matters of recruitment and promotions. Governing Council is its policy making body. Regular feedback obtained from the alumni, students, parents and faculty form the major inputs for the planning. These inputs are discussed and analysed by the Governing Council, the Principal and IQAC. The planning and infrastructural development is decided by the Principal in consultation with managing committee. The College follows decentralized modes of functioning and works through duly appointed committees/cells which promote transparency and accountability mechanisms. The Principal, HoDs/ committees/office staff monitor and work together for the effective implementation of the decisions. Hiring right people is a top priority for the institute and recruitment, selection and empowering them are a part of the Human Resource Management. To promote academic development of the teachers, the college motivates and actively supports their Ph.D. studies, publication of books, articles etc. Teachers are relieved on priority basis to attend orientation courses, refresher courses, short term courses, conferences, seminars, workshops and paper presentations for academic development and career advancement. Class-IV employees are motivated to improve their educational qualifications and technical skills.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://info.davchd.ac.in/downloads/iqac/ORGANOGRAM.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are various welfare measures adopted by the institution for teaching and non-teaching staff. There are societies which look into the financial needs of the staff and disburses loan according to the needs of the staff. There are various welfare schemes for teaching and Non-teaching staff like:

maternity leave, casual leaves, gratuity, provident fund, fee-concession, loan facility, well-equipped and well-furnished staff rooms, Wi-Fi campus, separate rooms for Heads of Departments and to various Deans of the college, guest house facility, telephone facility, Open access library, research cabins fully equipped with INFLIBNET, medical facility, Hi-tech branch of SBI, ATM facility, Beauty and Wellness services, Gymnasium, free parking facility for bikes and cars, free uniforms to class IV employees etc. Farewell functions on the superannuation of the employees

are organized to recognizetheir contribution towards the
institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

56

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an effective Performance Appraisal System for teaching and non-teaching staff. Relevant information of both teaching faculty and non - teaching staff are recorded in their respective service books.

The college follows the Career Advancement Scheme (CAS) Based on UGC Guidelines July 2018 . The CAS committee of the college is appointed by the principal in coordination with IQAC scrutinises the performance appraisal system Performa for teaching staff which is based on the UGC[1] guidelines for teachers seeking promotion to next scale and recommends the same for promotion. Performance Appraisal Forms includes: Personal Details, Academic Progress, Faculty Development Programs attended, Pedagogy used in classroom,. Research and Publications, Number of Research Publications Doctoral or Post-doctoral activity, Research Papers presented, Extension Activities organized, if any Details of Outreach programs organized or actively participated, Student Support Activities , Extra-Curricular activities organized etc.

Non-Teaching Staff: the Performance Appraisal Report of Non-teaching staff is appraised on the basis of Work Efficiency , Punctuality , Communication Skills, time Management , Knowledge of the rules & regulations etc.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/pdfnews/5323630_New_Draft_UGCRegulation-2018-9-2.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts. The college appoints a bursar and all vouchers are checked regularly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. Apart from this, there is external audit by AG Audit. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the

institution at all levels.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1730800

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned financial management system. The budget is prepared on yearly basis by the Budget Committee. The institution has adequate budgetary provisions for academic, infrastructure and administrative activities. The college has appointed a Bursar to regularly scrutinize and audit the college expenses. The college operates through PFMS for its Grants received from State or Central Government. Expenditure is met out of the available accounts online and through PFMS portal, transferring directly to the vendors/beneficiaries through their Bank/Post office account. The college regularly uses online payment modes. Student fee is also collected through the online mode. The salary of the staff is credited in their respective bank accounts. Campus Whizz facilitates automation of salary, Leave, PF, other allowances and deductions, ITR reports, management of various funds and online

quotations / biddings for the purchase of goods/services etc. Mobilization of funds includes all the financial transactions, purchases and expenditures which are managed in online mode thathelps to maintain a secure and accurate repository with transparency in the system. The Accounts section of the College maintains all records of income. Accounts of the college are subjected to external auditing by a certified Chartered Accountant -Statutory Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

New design/Interface/Up gradation of college website with faculty profiles, department profiles, profiles of different societies. Incorporation of an easier system for teachers for upgrading and uploading their credentials on the college website without inconvenience.

Meetings were held to organize a systematic data accumulation process. Digital resources were updated as college subscribed G-Suite. Creation of Organizational domain email ID (@davchd.ac.in) of all faculty and departments. Order was placed to upgrade the existing Wi-Fi.

IQAC encourages the teachers and students to actively participate in research and to publish research papers in UGC approved journals. Teachers are supported to participate in faculty development programs and those with Ph.D. are motivated to act as research guides.

Online mode of teaching, paper setting, examination and evaluation is adopted due to Covid-19 pandemic. Webinars and workshops were conducted during pandemic. Regular sanitization of campus is undertaken and the staff members were fully vaccinated.

To promote transparency in internal assessment, house examination

and attendance; the students are enabled to check these by logging into the student portal. To bring in lucidity, New Feedback & Student Satisfaction forms, Google forms were designed and sent to stakeholders to collect data and suggestions.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/iqac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Every year after reviewing teaching-learning process, IQAC frames action plan and ensures its proper implementation for overall development of the students. IQAC has initiated formation of mentor-mentee committees. Feedback system in college helps to evaluate the teaching-learning process and significantly shows its quality. IQAC collect and analyse the various feedbacks to improve the teaching learning process. Departmental meetings with Principal and IQAC are regularly held to motivate the faculty to make need-based changes in the teaching pedagogy. Lectures, webinars, online curricular activities, and workshops were regularly organized for the enrichment of curriculum. Heads of Departments conduct meetings and keep track of the academic performance of students and term-wise completion of syllabus. The courses set by the University are covered intensively with the help of all available teaching aids and capability enhancement activities were organized for the students. Teachers are also supported and encouraged to participate in examination and evaluation processes.

A system of continuous assessment and appraisal of students has been introduced. The growth, skills and attendance of students are regularly monitored and their parents are kept posted with their wards' performance. The poor and needy students are provided with financial aid.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilitating and promoting gender equity has always been among the top priority of the college. A separate hostel in campus for girl students, where their safety and comfort are fully taken care of. Warden is available to take up and resolve the problems being faced by them. Festivals and cultural programs are celebrated by the girl inmates providing them home like feeling and to bring out creative aspect. Separate girls' common room in campus and sufficient number of fully maintained hygienic washrooms.

According to guidelines of UGC, ICCASH (Internal Complaints Committee against Sexual Harassment) has been constituted. Girl students can easily approach ICCASH for any of the issues being faced by them which are duly considered and resolved.

A Women Cell has been in place for the past many years to create awareness on gender sensitization and to tap the talent of the girl students and bring it to limelight. Various events are organized by the Cell where creativity and intellect of the students comes into forefront. It provides a platform where students can express their voice and views on issues concerning them and society. It continues to endeavour by organizing gender oriented seminars and training workshops.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	(a) Safety and Security • Well-trained and vigilant security guards deployed at all entrance and exit points. • Extensive CCTV surveillance network with 24x7 monitored control rooms. • Strict implementation of Anti-Ragging Campus. • Awareness campaigns on women safety and gender sensitivity. • Separate hostels for boys and girls with dedicated wardens. • Separate staff room for male and female faculty members. (b) Counselling • Grievance Redressal Committees for staff and students. • Regular mentoring by faculty members. (c) Common Rooms: • In the college, common rooms have been allocated for students, which also facilitate meetings and discussions.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The college has followed the concept of Three "R" i.e. Reduce, Recycle and Reusethe solid waste. Dry and wet solid waste is segregated in dustbins with specific colour codes as per the international guidelines.

The bio-composters are installed in all the hostels to convert leftover food from mess and vegetable peels into compost. Pits are there for composting of dry litter help managing dry waste. The grass and leaf litter is also converted into compost. 'Plastic ban' signs have also been put in the campus. The college is declared as No Plastic Zone. Students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus

Liquid waste Management: The College has rain water harvesting tanks for storing and managing rain water. Sewage wastes are disposed-off as per the government norms. Use of Tertiary water for watering college lawn and plants.

Hazardous waste Management: The College has 3-Diesel generator sets; waste oil generated from servicing is collected and handed over to authorized recycler. A few quantity of used oil is used to lubricate the shuttering works within the campus.

Bio- medical waste Management: Sanitary pad Incinerator and vending machine are installed in college campus. There is proper disposal of waste generated in Biosciences laboratories.

E-Waste Management:

E-waste is collected, stored properly, reused, donated or given to recycler.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**B. Any 3 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College strives to inculcate the feeling of an inclusive environment in every student and faculty by organizing different sports and cultural activities regularly to promote this spirit. Commemorative days incorporating programs from different cultures and National festivals like Republic Day/ Independence Day are celebrated in the college with full fervour. This establishes positive interaction among people hailing from diverse backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which need to be followed by each one of them irrespective of their diversities. NSS camps are organized at regular intervals to reach to the different strata of the society to sensitize them about various social issues. Foreign students are made feel at home by their peers as well as the faculty members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College celebrates the Independence Day/Republic Day with great pomp and vigour and celebrates Ambedkar Jayanti/Constitution Day/National voters' day to sensitize the students about the relevance and aspects of Indian constitution and democracy. Fair elections are held for students' council to enable the students to appreciate democratic values. To inculcate National Pride amongst the students and staff, various days are celebrated at the Martyrs Sthal in the college. The Administrative Building is named as Shaurya Bhawan

in the memory of Martyrs of the college. Statues of martyrs including Capt. Vikram Batra are installed at Martyrs Sthal. Every function starts by paying floral tribute to them. To make the students responsible citizens various blood donation camps, cleanliness drive etc. are organized. College magazine "Nirmata" also has patriotic themed articles from the staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	• Cadets participated in Awareness activities On constitution Duties Awareness Programme (CDAP) and took pledge (PREAMBLE TO CONSTITUTION) on 15th August, 2020 • Cadets participated in Observance of Vigilance Week with the theme '' Satark Bharat, Samridh Bharat'' on 27th October to 02nd November, 2020 • An online quiz on "Good Governance" was held on February 3, 2021 in which 30 students participated. It was organized by Department of Public Administration • Online Intra-College Live Quiz Competition on the topic
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic day is celebrated by organising a cultural program in the college campus and paying homage to the various martyrs. The event is marked by a parade by various wings of the NCC and the NSS along with Flag hoisting event.

Women's day is celebrated every year by organizing various programmes on women empowerment by the various departments of the college.

World Environment Day is celebrated every year by organizing various programmes for spreading environmental concern and consciousness.

Independence Day is celebrated by organizing a program for remembering our leaders of independence movement and paying tribute to the heroes who sacrificedtheir lives for their motherland.

Teachers Day is celebrated by the students by organizing programmes for the teachers to celebrate the Birth anniversary of Dr. S Radhakrishan.

World Animal Day is celebrated by Department of Zoology

National Voters Day is celebrated by Department of Public Administration.

World AIDS Day is celebrated on 1st December by department of Public Administration and NSS.

Diwali is celebrated by holding a dinner and get together for all

its staff members and their families.

National Science Day is celebrated on 28th February by various Science Departments of the college by holding various competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

IMPARTING SKILL EDUCATION

Skilling youths assure the financial prosperity to them and help in eradicating poverty, reduce unemployment and help develop Micro, Small, Medium Enterprises is being implemented.Objective of the practice is to provide skill oriented training to students to enable them to work in a variety of Industry settings.Stronger structural change to reshape the sociocultural expectations of a vocational education is needed. DAV College is the only college in Chandigarh having fully dedicated building for Skill Courses. Skill Development Centre as Swami Dayanand Saraswati Saksham Kendra. Most of the students got employment.Students are opting earning while learning.Increased job satisfaction amongst students.The College feels proud to be the part of Skill India and producing skilled youth to add value to education.

CAMPUS DIGITALIZATION

The objective of the digitalization of campus is to come out with innovative ideas and practical solutions to realise the vision of a digital India. Admissions and examination during this session have been almost digitalised with online prospectus, application and fee collection. An integrated software "Campus Whizz" is used in the Library which is expeditious and user friendly. It is interconnected with the administration and Library.RFID (Radio

Frequency Identification) system sponsored by RUSA has been introduced in the library. Arranging adequate financial resources for the same is a constant challenge. Digitization of administration, library and educational technologies proved to be successful as it helps to manage online teaching/assignments/examination during Covid Pandemic.

File Description	Documents
Best practices in the Institutional website	http://info.davchd.ac.in/downloads/iqac/BEST%20PRACTICES%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the college is based on the ideals of Swami Dayanand Saraswati who said, "True education consists in promoting knowledge, civilised manners, virtuous character, self-control and other moral qualities and in dispelling ignorance." The college maintains a correct blend of ethical and moral values with the latest teaching methodologies to make the students socially as well as skilfully competent at global level. The college is reputed all over the country for academic excellence, extra and co-curricular distinction and Sports. One of the thrust areas of the college's endeavour has been the motivation for serving their motherland. By dedicating its Administrative Building to the martyrs and naming it Shaurya Bhawan and building a memorial to some of the college's brave martyrs who had been its students. The college tries to inculcate in them patriotism , social responsibility and character. The distinguished Alumni of the college are illustrative of the kind of education since the time of the inception of the college. It is difficult to isolate any area as more distinctive than the other. However, the technologically progressive culture of the college makes it especially distinctive. The college has drawn a clear perspective plan for future development and to maintain competitive edge by focusing on quality education.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Ensuring quality of academic programs by upgrading the digital competencies and integrating technology in teaching and learning process.
- Upgrading of existing infrastructure for better utilization of human resource and implementation of blended learning through amalgamation of traditional classroom teaching with e-learning so that teaching-learning process continue in any adverse situation or disruption.
- Implementation of blended learning through amalgamation of traditional classroom teaching with e-learning.
- To enhance ICT enabled more seminars/workshops on the use of ICT in Teaching and Research.
- To encourage Research and Development activities and to increase the publications of faculty and students to publish research papers in care list journals.
- Making the campus more eco-friendly by removing single use plastic items and polythene. Initiating measures for protecting and promoting environment.
- To complete the installation of solar panels for energy conservation.
- Increase in Value Added, Job oriented and Skill Improvement Programs to bridge the industry-academia gaps.
- To give additional thrust to campus placement initiatives.
- Organizing more academic events like workshops/seminars/conferences etc.
- To fulfill its social obligation in terms of formal and informal education and dissemination of knowledge by organizing programs and activities for the benefits of the community and other stakeholders.