



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		DAV COLLEGE, CHANDIGARH
• Name of the Head of the institution	Dr. Jyotirmaya Khatri	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01722754400	
• Mobile no	9501501501	
• Registered e-mail	mail@davchd.ac.in	
• Alternate e-mail	raghubirsingh@davchd.ac.in	
• Address	D.A.V College, Sector-10	
• City/Town	Chandigarh	
• State/UT	Chandigarh	
• Pin Code	160011	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Panjab University Chandigarh				
• Name of the IQAC Coordinator	Dr. Raghubir Singh				
• Phone No.	9872313583				
• Alternate phone No.	01722754400				
• Mobile	9872313583				
• IQAC e-mail address	iqac@davchd.ac.in				
• Alternate Email address	raghubirsingh@davchd.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://info.davchd.ac.in/download/s/iqac/iqac.aqar.2223.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://info.davchd.ac.in/downloads/iqac/iqac.acad.2324.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	92.25	2005	28/02/2005	27/02/2010
Cycle 2	A	3.31	2016	19/02/2016	18/02/2021
6. Date of Establishment of IQAC			12/07/2005		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • The IQAC monitored the efficacious implementation of the Academic Calendar for the Academic Year 2023-24, which was prepared more comprehensively to include diverse activities across disciplines. • Submission of online AQAR (2023-24) of the institution to NAAC. • The AQAR was also uploaded on the college website. • IQAC facilitated the designing of Programs Outcomes, Program Specific Outcomes and Course outcomes by each department for their respective programs and published them on the college's website for the information of the students. • The IQAC monitored the efficacious implementation of the Academic Calendar for the Academic Year 2023-24, which was prepared more comprehensively to include diverse activities across disciplines. • Submission of online AQAR (2023-24) of the institution to NAAC. • The AQAR was also uploaded on the college website. • IQAC facilitated the designing of Programs Outcomes, Program Specific Outcomes and Course outcomes by each department for their respective programs and published them on the college's website for the information of the students. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Academic Calendar 2023-24	Achieved. Internal Quality Assurance Cell prepared the Academic Calendar at the beginning of the session as per the schedule and guidelines of Panjab University Chandigarh for the session 2023-2024.
Proper and regular functioning of the Day Care Centre	Achieved. Regular and proper functioning of the Daycare Centre in the college campus, for the wards of the faculty, was ensured.
Comprehensive Feedback System	Achieved. IQAC facilitated the collection of Feedbacks from the stakeholders. The collected Feedbacks have been analyzed, compiled, the action taken and the consolidated reports uploaded on the Website of the College.
Celebration of National and International Days	Achieved. The College celebrated various National and International days like International Yoga Day, International Women's Day, World Environment Day, Independence Day, Republic Day, national Voters' Day, NSS Day, Kargil Diwas etc. to instill harmonious camaraderie, social equality and a sense of cultural soundness within the students.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing body	07/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	Nil

15. Multidisciplinary / interdisciplinary

DAV College is a co-educational, grant-in-aid institution, affiliated to Panjab University, Chandigarh. Replete with a proficient and diverse faculty, the college offers undergraduate, postgraduate and research programs, namely 11 undergraduate programs with honors in 15 subjects, 12 postgraduate programs, 5 postgraduate diplomas, and 2 undergraduate diplomas. Adjunct to this, numerous faculty members act as supervisors for students pursuing M.Phil. and Ph.D. The college dexterously manages 4 research centers specializing in Biotechnology, Chemistry, Zoology, and Physics, with the faculty proudly holding two patents as well. The curriculum follows that of Panjab University, Chandigarh, and the college is obliged to unequivocally adopt any multidisciplinary or interdisciplinary structures introduced by the university as part of the New Education Policy. As an affiliated institution, the course structure and teaching content of the college are designed by the affiliating university in accordance with UGC guidelines.

16. Academic bank of credits (ABC):

DAV College adheres to the curriculum and structure established by the affiliating university in this regard. The provisions of the Academic Bank of Credit, as delineated in the draft of the National Education Policy (NEP), aim to buttress multiple entry and exit points within the academic programs. This innovative approach allows students to earn and deposit credits through national platforms such as SWAYAM, NPTEL, and V-Lab. These credits shall also be eligible for transfer and accumulation under this provision. Consequently, the students shall be able to earn credits and complete their programs. The college will follow the university's credit guidelines in accordance with these rules.

17. Skill development:

Skill Development is accorded diligent significance by the college, given its crucial importance not only in the overall growth of a student's personality, but also in marking out their favorable career choices. The Swami Dayanand Saraswati Saksham Kendra, a Skill Development Centre dedicated to UGC-sponsored B.Voc. and Community College courses, has been especially set up in the college premises. This center is equipped with 9 labs, 1 IT lab, and many smart

classrooms. The college has also signed Memorandums of Understanding (MoUs) with various industries and the Sector Skill Council–FICSI. The Vocational programs being offered have been carefully designed in keeping with the National Skill Qualification Framework (NSQF), centering on both knowledge acquisition and skill development to boost employability skills in the youth. The college boasts of a proactive Placement Cell that operates unceasingly and perseveringly to help students secure jobs aligning with their skill-sets and profiles. The program structure and content follow UGC guidelines for vocational courses under the NSQF, and offers multiple entry and exit options, with each exit point corresponding to a specific job role as outlined in the NSQF. Students who successfully complete the first year are eligible for a Diploma; the ones completing the second year obtain an Advanced Diploma, and those finishing the full three-year program earn a B.Voc. degree. These steps are in accordance with the practical implementation of the NEP. Furthermore, the institution also introduced value-based education in the academic session 2022-23.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Recognizing the importance of Indian Knowledge System in building a strong, personal foundation, the college offers Indian languages such as Punjabi, Hindi, and Sanskrit as subjects in both UG and PG programs. Additionally, subjects like the History and Culture of Punjab, Political Science, Sociology, Economics, Public Administration, and History are readily offered to foster a sense of rootedness, national integration, socio-cultural cognizance, appreciation for art and culture, economic awareness, and civic responsibility among students. Further, Business Ethics in the Business Administration curriculum seeks to instill in the students, cultural values rooted in Indian traditions, ensuring that business students develop and practice a value-oriented approach to and in their careers. Environmental studies, mandatory for all UG programs, focus on raising environmental awareness. The college has the requisite infrastructure to deliver these courses through both offline and online modes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

DAV College has always relentlessly striven to meet the objectives and targets adumbrated by the curriculum structure provided by the affiliating university. All programs are designed with an outcomes-based education (OBE) approach, to cater to the regional as well as global needs. The programs follow the semester system, with each program and course having precise outcomes clearly outlined in the

syllabus. These programs also train graduates for variegated competitive exams or further studies in their chosen fields. Students are encouraged to exercise critical thinking and a pragmatic solution-seeking approach towards societal issues. Science students are nurtured with a scientific mindset, constantly encouraged to hone their skills in observation, precision, analytical thinking, logical reasoning, clarity of thought, systematic approaches, and decision-making. These outcomes are integrated into the curriculum delivery via the teachers. The college holds regular mid-semester exams (theory and practical) and final semester exams (theory and practical). The format of the question paper follows the university's guidelines, and is aligned with the corresponding units of the syllabus. The lucid implementation of OBE helps the students passing out of the college, to excel in their respective fields.

20.Distance education/online education:

DAV College Chandigarh became a SWAYAM - NPTEL Local Chapter in 2019, joining the National Program on Technology Enhanced Learning (NPTEL). An extensive range of courses is offered, particularly designed to augment students' skills, adjunct to the core subjects in sciences and humanities, while also providing necessary exposure to pertinent tools and technologies. As an NPTEL local chapter, DAV College encourages and supports students to enroll in appropriate courses each semester, endorsing an interdisciplinary methodology to learning. Students are free to enroll in these programs, and the college readily makes available the latest information about courses, assignments and so on. Furthermore, the college assigns mentors for various courses, ensuring that the students receive prompt assistance if they encounter any difficulties. During the pandemic lockdown, the faculty members employed a variety of technological tools, which supported the use of videos for teaching, open broadcast software, group collaboration, interaction, assignments, revisions, and assessments, facilitating a blended learning approach. The faculty used online platforms like Google Classroom, Zoom, Google Meet, WebEx and Skype to constantly reach out to the students and not letting their learning suffer.

Extended Profile

1.Programme

1.1 31

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3787

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 748

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 2717

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 262

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 262

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	31
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3787
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	748
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2717
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	262
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	262
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	91
Total number of Classrooms and Seminar halls	
4.2	68988535
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	312
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DAV College ensures effective curriculum delivery through a well-structured and documented process. To maintain high academic standards, each department at the college prepares detailed lesson plans for every course offered. These lesson plans are meticulously crafted to align with the prescribed syllabus and academic goals, ensuring comprehensive coverage of all topics. The lesson plans also incorporate a variety of teaching methods and learning resources, enabling an engaging and interactive learning environment. This planned approach supports both faculty and students in achieving the desired learning outcomes and fosters a consistent academic experience across departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated to Panjab University, Chandigarh, is obligated to implement all the directives of the University. The academic calendar is prepared by the University for the conduct of examinations and other related matters, and is strictly adhered to by the College, followed in letter and spirit. The academic calendar and schedule for conducting the examinations is not only communicated to the faculty and students through group e-mails, but also uploaded on the college website and displayed on the notice boards. The Semester Examination (theory and practical) is conducted exactly as per the University mandate, but the college is free to supplement them to ensure academic standards and transparency. The College Exam Committee frames guidelines for conducting the CIE in line with the Academic calendar, which is dexterously and religiously followed by faculty. The students are timely informed about the schedule of all activities like conduct of external & internal exams, assignments, attendance, internal assessment, class tests, university results, results of certificate or courses/add-on-courses through the notices on the website, LMS, departmental notice boards, as well as personally by teachers in the class rooms and WhatsApp groups. Attendance, Internal Assessment marks and Mid Semester examination marks are displayed on the website, where they are open to be viewed by the students by logging in to their respective student portals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
5	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Environment, Road Safety Education, Violence against Women/Children and Drug Abuse, Value Education and Human Rights Business and Ethics are the part of curriculum as compulsory courses which are taught to undergraduate classes. Ethics in Public Service, Code of Conduct and concept of corruption are discussed in the subject of Public Administration. Social and Business Ethics are taught in BBA, B.Com, B.Voc and M.Com. Human values form a cardinal part of skill courses, Sociology and English. Infact, under NEP, courses like Society and Ethics, and Literature and Society are being taught at UG levels in English and Punjabi. The paper on Environment Studies is compulsory for all undergraduate classes. Humanities comprise deep deliberations on feminist and gender issues. Gender sensitization programmes like lectures, seminars and workshops (including those for self-defense) are organized. Various events related to Gender Equality, Sustainability, Environmental accountability, and Human Values and Ethics are held by different societies of the college like the Women's Cell, Equal Opportunity Cell and Youth Services Club, laying emphasis on social responsibility, communal empathy and ethics. The college teachers engage students in various extension /field work activities through Expert lectures, N.S.S., N.C.C programs to inculcate a sense of responsibility towards the society as well as the nation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

361

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/document/d/1EOYNCuKMDsckP0EugPD3_KtrMm2LjPwT/edit?usp=sharing&oid=101272595997901328917&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/document/d/1EOYNCuKMDsckP0EugPD3_KtrMm2LjPwT/edit?usp=sharing&oid=101272595997901328917&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3787

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

197

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution caters to students from diverse regions and ensures that their varied learning abilities are taken into account during lectures. To assess students' learning levels, the college organizes targeted programs for advanced and slow learners. Teachers identify these groups based on academic performance, class tests, presentations, mid-semester exams, and individual interactions.

For slow learners, the institution provides regular revision classes, counseling, and mentoring sessions to build confidence and enhance their understanding. They are given access to online courses and offline reference materials to strengthen their fundamental concepts. Special tests are arranged for those unable to appear in mid-semester examinations.

Advanced learners are encouraged and recognized for their achievements in academics, co-curricular activities, and sports. Their accomplishments are celebrated during Annual Day functions. Class discussions and assignments are employed to develop their critical thinking skills on various subject-related topics.

Mentor-mentee groups have been established across departments to support the individual needs of both advanced and slow learners. Teachers strive to make classes interactive, fostering innovation and creativity among students.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8343	262

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college actively employs student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. We have organized guest lectures, workshops, quizzes, and field trips to provide practical exposure and foster active engagement. Activities like group discussions, student-led events, and peer mentoring promote collaboration and leadership. Problem-based learning and research projects encourage innovation and critical thinking. These initiatives ensure holistic development, preparing students for academic and professional excellence.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/13oV6KhAonap40ltqmVraSaKQxcLD6iWo/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college actively integrates technology to enhance the teaching-learning process. Smart classrooms equipped with smart boards, LCD projectors, and computer systems support innovative teaching

methods like interactive quizzes, videos, and hands-on activities. Faculty are provided with tools for creating computer-aided teaching materials.

During the pandemic, the college extensively used the G-Suite platform for seamless online teaching, a resource still functional post-pandemic. Online classes continue to supplement offline teaching, offering additional support and clarifications. Institutional IDs ensure hassle-free access via Google Meet, and free Wi-Fi is provided to faculty and students for internet connectivity.

The library, equipped with internet access and open for all, offers e-resources like e-books, e-journals, and e-newsletters, aiding both teaching and research. Regular seminars are conducted to train faculty and students in using updated software and databases, ensuring they stay informed about advancements in their fields.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

262

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

262

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

146

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2226

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college adopts a fair and transparent system of internal assessment. All Examinations, right from the mid-terms to the university exams, are systematically coordinated by the Examination Committee. The internal assessment of students is decided by the teachers on the basis of a continuous and comprehensive evaluation throughout the semester. Primarily based on the performance of the students in the mid-semester examination, it also comprises the scores of the house tests, practical examinations, viva-voce, participation in the classroom, assignments etc. The students are given multiple opportunities to improve their performance by means of regular tests and classroom presentations. The students who hold offices in the students' executive body, as well as those who wholeheartedly participate in the organization of various events by their respective departments, are duly acknowledged and awarded for their valuable contribution to extra-curricular activities. The marks obtained by the students as internal assessment are filled online by the faculty via the college examination portal through Campus Whizz, the software for college related data, to which each faculty member as well as students have an exclusive access. Students can check their internal assessment as well as their attendance by logging into their respective students portals.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://student.davchd.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment marks are timely uploaded online for prompt redressal or clarifications sought by the students. Students can log in on the college portal and can view their attendance, internal assessment, and house examination marks. The college has a well-defined, efficacious and transparent system for dealing with internal examination related grievances. The students as well as the student representatives in each department have easy access to not merely the concerned subject teachers, but also the respective HoDs, the Controller of Examination and the Principal to address any such concerns. The differently-abled students are permitted to submit assignments in lieu of sitting for exams and provided scribes for the university examinations.

Any issues related to this are directly addressed by the Equal Opportunity Cell of the college. The grievances can also be directly submitted to the Principal. In each case, a smooth and orderly system ensures an efficient and time bound rectification of the complaint. Further, the college has a Grievance Cell in place, and the contact numbers and emails of the members are displayed on the college website. This aids the students in submitting their queries/ objections online, to be expeditiously forwarded to the concerned faculty/ department for immediate redressal. The queries related to the results of final semester examination issued by Panjab University, are catered to by the examination branch and administrative office of the college, which are then directed to the concerned branch in the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://student.davchd.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows a priorly formulated curriculum for each and every course as prescribed by Panjab University. The course outcomes for all the programs offered by the college are formulated in the Board of Studies for respective courses, the members of which comprise not only the faculty of the University in the respective subjects, but also certain elected or nominated members from the faculty teaching in the college. The syllabus of each course is available on the website of the affiliating university. The Programme and Course Outcomes for all courses offered by the college are displayed on the college website. This helps the students select their desired course based on the anticipated learning results delineated in the Course Outcomes. The course objectives are clearly mentioned in the syllabi of all the subjects. The college has been focusing on innovative and creative ways of disseminating, sharing, and facilitating knowledge development in students, and adopting student-centric methods which are central to Outcome-Based Education. The specific learning outcomes help the students to explore and acquaint themselves with the job opportunities available in specific fields, while the interaction with the academia and industry further enlightens the teachers and the students regarding the

promising career opportunities in the specific subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The successful attainment of Course outcomes is directly evaluated through a blend of techniques that are meant to effectively gauge the extent up to which the students have been able to grasp the content and skill sets defined in the course objectives. These methods include assessment of the students' understanding through regular class tests, mid-term examinations and end-semester exams. While timely assignments, research projects and presentations play a cardinal role in determining if the students can apply the knowledge garnered to practical paradigms, quizzes, discussions and group activities in class aid in ascertaining the level of student engagement and thus, the degree to which the course outcomes have been met, so that the gaps can be addressed and the performance of the students can be improved even more by a consistent feedback on their skills and competencies.

Indirectly, the assessment of programme outcomes is materialized through activities like self-assessment and peer-reviews via questionnaires based on critical thinking, regular reviews, feedback forms, course evaluations and surveys. This is done to primarily encourage the students to reflect on how far have they have been able to imbibe the learning outcomes as well as mark out the areas of improvement. Course evaluations prove instrumental in identifying the areas which have not been able to meet the designated outcomes, and the underlying reasons for the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**2717**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/forms/d/e/1FAIpQLSeA15xwnpp9IMeIuRgWLSrLHORQRlfr55-qjVk9CFsn80C2Qg/viewform>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

41

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Null

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Research, innovation, and extension activities are vital pillars of strength and indicators of academic excellence at the college. The institution houses four Panjab University-recognized Research Centres in Biotechnology, Chemistry, Physics, and Zoology, where scholars pursue advanced research under faculty Ph.D. supervisors. Equipped with state-of-the-art research labs, the college fosters innovative teaching and learning. With support from the DAV Managing Committee and funding from the Department of Science and Technology, Govt. of India, an Instrumentation Lab has been established on campus.

The college promotes dynamic learning through workshops, seminars, and tech-fests. Activities on intellectual property rights (IPR), research methodology, and entrepreneurship enhance skills and

initiatives among students. Interdisciplinary networking events, expert talks, and meet-ups encourage collaboration and diverse perspectives. The fully automated RFID-enabled library further supports research.

Faculty and students are encouraged to undertake in-house projects and seek funding from agencies for sponsored research, fostering growth and innovation. Research collaborations with industry, government, and academic institutions enhance resource sharing and practical applications. The college magazine Nirmata provides a creative platform for students. Through these initiatives, the college creates an environment where knowledge is effectively generated, shared, and applied to meet contemporary academic and societal challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davchd.ac.in/research

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	https://www.davchd.ac.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

91

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has various clubs, societies, NSS and NCC for the holistic development and sensitization of students towards social issues. These and various departments of the college organize

several activities to celebrate the important National and International events to instill the sense of social responsibility and the spirit of patriotism. Equal Opportunity Cell provides a platform to the differentlyabled to showcase their capabilities. Students are motivated to participate in the societal outreach programs voluntarily, in order to inculcate a sense of social commitment and community service to enhance their personality. Extension activities such as tree plantation drive, sapling distribution drive, Fit India Movement, Azaadi Ka Mahautsav, daanmahotsav, Van Mahotsav, Health awareness programmes, Cleanliness drive/environmental awareness drive, blood Donation camp, participation in Republic Day Parade Participation in activities under Ek Bharat Shreshtha Bharat etc . have been a part and parcel of the college dynamic. These activities shape the outlook of students towards various issues prevalent in the society, reinforce and fortify benevolence among them, and instil a sense of selfless contribution and working for the greater good of the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

38

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

548

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

nill

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the heart of Chandigarh and is easily accessible to commuters. The college proudly boasts of a huge building with sprawling lawns, spacious classrooms fitted with audio-visual aids, 45 laboratories and computer labs, a language lab, smart classrooms and vast playgrounds, which invite the students to embark on an intellectual odyssey. The college has separate blocks for Arts, Science, Commerce and Computers. The air-conditioned, multi-storeyed library is RFID enabled with a reading room, ICT facilities and access to e-resources. The college has a Central Instrumentation Lab sponsored by DST. The campus is automated, fully Wi-Fi enabled having high speed wireless internet connectivity, which staff and students can access on their

personal phones and laptops and which works unimpeded throughout the entire campus. The other facilities available are student-centre, dispensary, ATM, photocopy shop, gymnasium hall, beauty parlour, general merchant shop, fruit and juice shop, cobbler shop, dry cleaners, coffee house, Nescafe vent, canteen, play grounds, parking and backup generators. Skill Development Centre is established in a separate building with 9 Labs, 1 IT lab and classrooms. The provisions of ramp and wheel chair have been made for the differently abled. The washrooms and water coolers are regularly inspected for the maintenance of proper hygiene. Separate hostels for boys and girls cater to the need of the outstation students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davchd.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

DAV College, Chandigarh is an institution that has made a global name for itself in the field of sports. The college has outdoor as well as indoor games facilities having adequate and ample infrastructure in the college campus for various games and sports. The following facilities are available: 13-station multipurpose gymnasium, a gymnasium hall with requisite apparatus, a football ground, a floodlit basketball court, two badminton courts, one handball field, one volleyball field, two table tennis tables, one khokho court, one softball field, one cricket field. D.A.V. College, Chandigarh has become a pioneer in providing infrastructure for shooting to rifle and pistol shooters by setting up an electronic target shooting range in the college. The fully air-conditioned range has been constructed keeping in mind the international standards with all the latest facilities such as SCATT Shooter Training System, Biofeedback and Neurofeedback System along with various other imported computerized apparatuses for psychological training of the shooters. The college has well equipped multipurpose halls which are used for the major cultural events of the college. The college has a hi-tech Main-Auditorium, a Mini-Auditorium, a Conference Hall and a seminar hall, all of which are, centrally air-conditioned, fully equipped with the latest audio-visual facilities for intellectual pursuits and quests, ceremonious

celebrations, spectacular shows and mega events. The college also has an open-air theatre for organize cultural activities and college drives. The palm garden, with its open and grassy lawn, is an oft-used venue for yoga workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davchd.ac.in/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Null
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4018933

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The DAVC Library has been fully automated since 2004 with the implementation of SOUL software. Since 2014, it has transitioned to using Campus Whizz, an advanced integrated software system. The library is entirely technology-driven in its operations and services, supported by a setup of 10 computers that enable efficient, time-saving, and cost-effective internal processes.

The library is dedicated to providing accurate and timely information to its patrons through an extensive collection and an updated OPAC system, which is also accessible online. A comprehensive RFID system has been integrated into the library with significant financial support from RUSA. This system includes RFID security gates, a staff station, a book drop box, an RFID kiosk for self-check-in and check-out, RFID tags, RFID-enabled ID cards, and a handheld RFID reader.

This state-of-the-art setup has empowered readers to become more technologically adept in meeting their knowledge and information needs. The deployment of RFID technology has enhanced the efficiency of check-in and check-out processes, improved inventory management, and ensured better security. The previously used barcodes have been replaced with RFID tags on books. Additionally, a data card printer and an information kiosk have been installed within the library premises, further streamlining operations and improving user experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.davchd.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

791419.75

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

175

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has Wi-Fi enabled campus and a high-end server room. High speed internet is provided through two Internet Lines feeding a total of 800 mbps bandwidth to a central UTM Firewall Gateway. All the computers being used by the college are fed with optical fibres, which makes access to and buffering of heavy

websites/videos easy and quick. The researchers and students have fast access to research and study material. Internet telephony (78 Phones) has been introduced and CCTV as well as security cameras are installed in campus to keep a check on every activity for maintaining consistent discipline. Computer systems, softwares and other devices are regularly updated. Since 2020-21, the admission process has been shifted from offline to online mode. 'Campus Whizz' (ERP software) has been upgraded to incorporate all changes. During Covid-19, the teaching-learning process was also shifted to online mode and classrooms were made ICT enabled with webcams, headphones and mics. To make virtual teaching and assessment more effective and easy, G-Suite was acquired and its components were used by teachers and the students for sharing notes, assignments, conduct of classes. In addition, Zoom and WebEx were also provided. Smart class rooms are integrated with the digital displays, tabs, white-boards and assistive listening devices that make lectures easier, engaging and interactive. The Main-Auditorium, Mini-Auditorium, Conference Hall and seminar hall, are all fully equipped with the latest audio-visual facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davchd.ac.in/itservices

4.3.2 - Number of Computers

312

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11958739

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well-established systems and procedures for maintaining and utilizing the physical, academic, and support facilities, including the laboratory, library, sports complex, computers, classrooms, etc. The college ensures the optimal allocation and utilization of financial resources for the maintenance and upkeep of these facilities. Several committees and subcommittees, such as the Library Committee, Sports Committee, Purchase Committee, and Stock Verification Committee, oversee and supervise the utilization and maintenance of the college's support facilities. Notices outlining the procedures and policies for using these facilities are issued periodically by the Principal's office.

The library utilizes Campus Whizz software and RFID technology for library automation. Laboratory attendants, under the supervision of the Head of the Department, are responsible for maintaining records of equipment. Maintenance and upkeep are also managed by

technicians. The sports equipment, courts to national and international standards, and the gymnasium are regularly maintained to ensure they remain in excellent condition, reflecting the college's commitment to sports excellence.

A dedicated staff is assigned to care for the classrooms. Additionally, a committee has been established to manage the utilization of grants and maintenance of the Central Instrumentation Lab (CIL). The college's cleanliness is partially outsourced to competent contractors, while a sufficient number of plumbers, electricians, masons, and technicians are available for on-campus maintenance needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://info.davchd.ac.in/downloads/igac/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

142

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

142

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.davchd.ac.in/ugcskillcentre
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

185

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

DAV College, Sector 10, Chandigarh, actively promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities through well-structured processes. The institution encourages the formation of a student council and ensures student participation in decision-making bodies as per established norms. The student council organized a vibrant 3-day college fest, showcasing their leadership and organizational skills. Additionally, addressing the needs of students through their representation, the council successfully facilitated the provision of an ambulance on campus, ensuring enhanced safety and well-being for the college community. This inclusive approach fosters leadership, teamwork, and holistic development among students.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/studentcouncil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution's registered Alumni Association plays a vital role in its growth through financial aid and support services. They offer mentorship, career guidance, and placement assistance, connecting students with industry opportunities. Skill development workshops and training programs conducted by alumni enhance student preparedness for competitive careers. Additionally, they support social outreach initiatives and contribute to the institution's cultural and academic enrichment. The association fosters a strong network, inspiring current students and ensuring the institution's sustained progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college upholds the DAV edifice and Swami Dayanand Saraswati's teachings, embodying the motto, "Lead us from Darkness to Light, Lead us from Ignorance to Knowledge." Guided by this vision, it empowers students through value-based, holistic education that integrates moral and ethical lessons with modern teaching methodologies and technological advancements. Rooted in Arya Samaj's balance, the college emphasizes academic excellence across Science, Commerce, Management, Humanities, and IT, while promoting sports, yoga, arts, and leadership programs for overall personality development.

The institution aligns theory with practice, bridges academia with industry, and fosters enterprise with professionalism. Values of honesty, integrity, and respect are exemplified by the administrative office, Shaurya Bhawan, dedicated to martyrs and their contributions to national pride. The Lal Chand Research Library, rich in Vedic literature, supports Arya Samaj's mission to preserve cultural heritage, including transcription of rare manuscripts into Devanagari.

Through active participation in social and national programs, students are encouraged to develop social responsibility and strong character. The college remains steadfast in its pursuit of balanced education, fostering critical thinking, rationality, and alignment with contemporary societal and professional demands.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/visionandmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of an institution is the result of the participative management of its stakeholders for attaining the vision of the institution. The college ensures maximum inclusivity in the decision making process. Faculty members are given representation

in various committees/cells and are allowed to conduct various programs independently to develop leadership skills. They are given authority to conduct industrial tours and to have tie-ups with industry experts and appointed as coordinator and convener for organizing Seminars / workshops / conferences / FDPs. In order to maintain the dynamism and creativity across various clubs, societies and committees, the positions of the in-charges and members are kept rotational, and the applications for the same are openly invited at regular intervals. Formation of different committees, in coordination with the college authorities, comprising representatives of all the stakeholders of the college, for coordinating academic as well as co-curricular activities of the college. The committees are Admission, Time-Table, Examination, Academic, Research, Hostel, Cultural, Anti-Ragging, Student Welfare, and Scholarship. The various posts for the title of Dean deal with Alumni, Foreign Students and Cultural Activities. The teachers-in-charge are selected for NSS & NCC CELLS, Equal Opportunity, Women, Waste Management, Placement, Movie club, literary and quiz society, Economics Society, Grievance Redressal, Techno Minds, Drama, Music, Fine Arts, Dance, Scientific Societies etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's organizational structure comprises the Management, Governing Body, Principal, teaching and non-teaching staff, and students. The Management, as the highest decision-making body, meets biannually to address finance, infrastructure, faculty recruitment, and overall development. The Principal, supported by Heads of Departments (HoDs), the Staff Council, and non-teaching staff, ensures effective administration. HoDs oversee departmental operations through regular meetings. Committees, involving faculty and students, coordinate academic, curricular, and extracurricular activities. The Internal Quality Assurance Cell (IQAC) monitors and enhances institutional quality. The library staff includes a Librarian, Assistant Librarian, clerks, and attendants, all working collaboratively for the institution's smooth functioning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.davchd.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

DAV College, Sector 10, Chandigarh, exemplifies effective and efficient institutional functioning through its well-defined policies, robust administrative setup, transparent appointment procedures, and adherence to service rules. The college operates under a structured governance model that ensures seamless coordination between its academic and administrative wings. Its policies are strategically framed in alignment with the guidelines of the DAV College Managing Committee and Panjab University, with regular reviews to maintain their relevance in the dynamic educational landscape. The administrative setup is well-organized, with clearly defined roles and responsibilities assigned to departments and committees, fostering accountability and efficient decision-making. Faculty and staff appointments are conducted transparently, adhering to UGC, Panjab University, and DAV College Managing Committee regulations, while service rules are systematically documented to ensure fairness in employee welfare, promotions, and grievance redressal. The institution also functions effectively through various committees and cells, such as the IQAC and Grievance Redressal Cell, which promptly address institutional and student-centric issues. Increasing integration of technology in administrative procedures further enhances operational efficiency, while structured feedback mechanisms involving students, parents, alumni, and staff contribute to continuous improvement. Through these initiatives, DAV College ensures a high standard of institutional functioning, fostering an environment conducive to academic excellence and holistic development.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/administration
Link to Organogram of the institution webpage	https://www.davchd.ac.in/administration
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented various welfare measures for both teaching and non-teaching staff to ensure their well-being and support. Dedicated societies address staff members' financial needs by providing loans as required. Comprehensive welfare schemes include maternity leave, casual leave, gratuity, provident fund, fee concessions, and loan facilities. Staff benefit from well-equipped amenities such as furnished staff rooms, Wi-Fi-enabled campus, dedicated rooms for Heads of Departments and Deans, a guest house, telephone services, open-access library, and research cabins with INFLIBNET access. Additional facilities include medical support, a state-of-the-art SBI branch with ATM services, beauty and wellness services, a gymnasium, free parking for bikes and cars, and free uniforms for Class IV employees. The institution also organizes farewell functions for retiring staff, honoring their contributions and service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a robust Performance Appraisal System for both teaching and non-teaching staff, with their details maintained in respective service records. The institution implements the Career Advancement Scheme (CAS) in line with UGC Guidelines (July 2018).

A CAS committee, appointed by the Principal in collaboration with the IQAC, reviews the performance appraisal forms of teaching staff, ensuring adherence to UGC criteria for promotions. Based on this evaluation, the committee recommends eligible staff for promotion to the next scale.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-structured mechanism for account auditing. A bursar is appointed to oversee financial matters, with all vouchers regularly verified. Expenses under various categories are reviewed thoroughly by cross-checking bills and vouchers, and any discrepancies are promptly reported to the Principal. A Chartered Accountant conducts regular audits in compliance with government regulations, ensuring that all payments are properly authorized. Audit-related queries are addressed immediately with the necessary supporting documents. Additionally, the institution undergoes external audits by AG Audit. These measures ensure transparency and strict financial discipline, preventing mismanagement of funds or institutional assets.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

519000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned financial management system. The budget is prepared on yearly basis by the Budget Committee. The institution has adequate budgetary provisions for academic, infrastructure and administrative activities. The college has appointed a Bursar to regularly scrutinize and audit the college expenses. The college operates through PFMS for its Grants received from State or Central Government. Expenditure is met out of the available accounts online and through PFMS portal, transferring directly to the vendors/beneficiaries through their Bank/Post office account. The college regularly uses online payment modes. Student fee is also collected through the online mode. The salary of the staff is credited in their respective bank accounts. Campus Whizz facilitates automation of salary, Leave, PF, other allowances and deductions, ITR reports, management of various funds and online quotations / biddings for the purchase of goods/services etc. Mobilization of funds includes all the financial transactions, purchases and expenditures which are managed in online mode that helps to maintain a secure and accurate repository with transparency in the system. The Accounts section of the College maintains all records of income. Accounts of the college are subjected to external auditing by a certified Chartered Accountant -Statutory Audit. The college also sanctions certain amounts time to time for holding co-curricular events, placement drives, conferences, seminars, workshops etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes within the college. It serves as the driving force for planning, guiding, and monitoring activities that enhance institutional performance and academic excellence. The IQAC actively promotes a culture of quality by implementing systematic and consistent efforts towards improvement in teaching-learning processes, research, and administrative operations. It organizes regular feedback mechanisms, collects and analyzes data from stakeholders, and ensures the adoption of best practices across departments. The IQAC also facilitates the development of quality benchmarks and fosters innovation in curricular and extracurricular activities. Through its initiatives, the IQAC ensures compliance with accreditation standards, encourages professional development, and promotes transparency and accountability in institutional functioning. Its sustained efforts have significantly contributed to improving overall quality and establishing a framework for continuous improvement.

File Description	Documents
Paste link for additional information	https://www.davchd.ac.in/iqac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC encourages the teachers and students to actively participate in research and to publish research papers in UGC approved journals. Teachers are stimulated to participate in faculty development programs and those with Ph.D. are motivated to act as research guides. Online mode of teaching, paper setting, examination and evaluation was adopted due to Covid-19 pandemic, in order to ensure that the quality of effective teaching and learning would be maintained. Webinars and workshops were conducted during pandemic. Regular sanitization of campus was ensured and the staff members were fully vaccinated. To promote lucidity and transparency, the students are enabled to view their scores for house examination, internal assessment and attendance

on their respective portals. Feedback & Student Satisfaction forms Google forms are sent to stakeholders to collect data and suggestions. Meetings are held to organize a systematic data accumulation process. Various workshops, seminars and Faculty Development Programs have been organized for the enrichment and professional development of Faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilitating and promoting gender equality has always been among the top priorities of the college. Girls have been provided a separate hostel within the campus, where their safety and comfort are fully taken care of. A female warden is available to promptly

take up and resolve the problems being faced by them. The residents of the hostels are free to celebrate festivals and cultural programs, to provide them a homely ambience. A separate girls' common room on the campus, a sanitary pad dispenser and sufficient number of regularly maintained hygienic washrooms are made available. Girl students can easily approach ICCASH to report or share any issues of harassment on any account, which are duly considered and resolved promptly. The college has also constituted A Women Cell to create awareness on gender sensitization apropos of all genders and induce a sense of respect for one and all by means of workshops, seminars, talks, plays etc. The cell organizes numerous events, which offer a platform to the students to express their voice and views on issues concerning them and society.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>The College has always given top priority to facilitate and promote gender equity. College has a separate hostel for girl students within campus. Hostel staff completely takes care of the safety and comfort of girl students in the Hostel. Hostel warden is available to take up and resolve the problems being faced by them. Festivals and cultural programs are celebrated by the girl inmates providing them a home-like feeling and to bring out creative aspects. The College has a separate girls' common room and sufficient number of fully maintained hygienic washrooms within campus. Girl students can easily approach ICCASH committee for any issue being faced by them; which are duly considered and resolved. The College has had a Women Cell for the past many years to create awareness on gender sensitization. It also taps the talent of the girl students by organizing various events. These efforts have helped in enhancing the creativity and skill among girl students. It provides a platform where students can raise their voice and express their views on issues concerning them and society. It continues to endeavor</u></p>
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College follows the concept of Three "R"s - Reduce, Recycle and Reuse for the solid waste. Dry and wet solid waste is segregated in dustbins with specific colour codes as per the international guidelines. Bio-composters installed convert grass, leaf litter and leftovers from the hostel mess into compost. Pits for composting of dry litter manage dry waste. 'Plastic ban' signs have also been put in the campus. The college has been declared as 'No Plastic Zone.' Students and staff are educated about proper waste management practices through lectures, advertisements on notice boards, displaying slogan boards in the campus. The College has rain water harvesting tanks for storing and managing rain water, while tertiary water is used for watering college lawn and plants. Sewage wastes are disposed-off as per the government norms. The College has 3-Diesel generator sets; waste oil generated from servicing is collected and handed over to authorized recycler. Some of the used oil is used to lubricate the shuttering works within the campus. Vending machine as well as incinerator for sanitary pads have been installed in college campus. There is a proper disposal of waste generated in Biosciences laboratories. E-waste is collected, stored properly, reused, donated or given to recycler.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College strives to inculcate the feeling of an inclusive environment in every student and faculty by organizing different sports and cultural activities regularly to promote this spirit. Commemorative days incorporating programs from different cultures and National festivals like Republic Day/ Independence Day

are celebrated in the college with full fervour. This establishes positive interaction among students hailing from diverse backgrounds. There are different grievance redressal cells in the college; like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which need to be followed by each one of them irrespective of their diversities. NSS camps are organized at regular intervals to reach to the different strata of the society to sensitize them about various social issues. Foreign students are made feel at home by their peers as well as the faculty members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College celebrates the Independence Day/Republic Day with great pomp and vigour and celebrates Ambedkar Jayanti/Constitution Day/National voters' day to sensitize the students about the relevance and aspects of Indian constitution and democracy. Fair elections are held for students' council to enable the students to appreciate democratic values. Various days are celebrated in the college to inculcate National Pride amongst the students and staff. The Administrative Building is named as Shaurya Bhawan in the memory of Martyrs of the college. Statues of martyrs including Capt. Vikram Batra are also installed at Martyrs Sthal. Every function starts by paying floral tribute to Martyrs. Various activities viz. Blood donation camps, cleanliness drives etc. are organized by the college to

make the students responsible citizens. College magazine "Nirmata" also has patriotic themed articles from the staff and students.

File Description	Documents
<p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p>	<p><u>Report of Electoral Literacy Club The Electoral Literacy Club (ELC) of DAV College has tried to bring about awareness among students about their electoral rights through interesting activities. The aim was also to create awareness about the electoral process of India. The endeavour has also been to make the voters aware about their voting rights. The thrust has been to make the voter an 'Empowered Voter'. The activities have been planned under the guidance of the Principal of the College, Dr Pawan Sharma. Dr. Kanwal Preet is the Nodal officer who plans the various events along with teacher in charge Dr.Hardeep Kaur. The carefully thought plans and activities are executed by a very dynamic group of students who form the panel. Nirmal Chandola as the President, Saurabh Chhetri as the Vice-President and Aditi as the General Secretary lead a dynamic team of Siddeshwar, Deepak, Shubham and Radhika. On 19 September 2022, ELC in association with the State Election Commission Chandigarh, organised a camp to link Aadhaar card with the voter card and also educate the students about the process and procedures to apply for a voter card. The camp was a huge success and there were many students who learnt how to link the 2 crucial documents. On 31st October 2022, the ELC organised a unique event , 'PIXIT' which was an interactive selfie corner to create awareness among the young voters of the college. The selfie point was a great hit among the Principal, students, the teaching as well as the non-teaching staff. There was an overwhelming response from all sections. On 17th November 2022,</u></p>

the ELC organised a 'Quiz with a Difference' where the students and the teachers had to pick up a question from a stack of questions. They had to read the question aloud along with reading the answer which was written alongside the question. Every participant was rewarded with a chocolate. The questions were regarding the election procedures in India. The questions also included the various phases of elections in India. The motive of this activity was to improve the knowledge of the students about the various nuances of the electoral system in India. Some questions covered the various milestones regarding elections in other countries. On the National Voters Day on 25th January, Electoral Literacy Club of the college organised a poster making competition named 'Float Your Party'. As the country was celebrating the 13th National Voters Day, the participants got to create their own party name, party symbol, slogan and 3 promises which each party would make to the voters. It made the participants ponder over the problems faced by India and how to address those issues. Dr. Ghanshyam Dev, Head of the Department of Political Science, and Dr. J. Khatri, Head of the Department of History, were the judges. Certificates and prizes were given to the winners. The prizes included souvenirs from CITCO which showcase the beauty of Chandigarh. On 7th March 2023, the ELC organised a visit of a group of students (41 students) and 3 teachers to the Punjab Vidhan Sabha. These students learnt about the functioning of the legislature. The students witnessed the Question Hour from 10:00 AM to 11:00 AM. The trip helped the students understand the complex process of the working of the legislature. Before the students left for the legislature, the song 'Mera Bharat Mahan' was played and the students took a pledge to be

responsible voters. The students were accompanied by the Nodal Officer Dr. Kanwal Preet. Dr. Hardeep and Dr. Amandeep also accompanied the students. The Club organised an eye-opener talk on March 14, 2023 by Mr. Kunwar, an alumni of the college who is presently working as a young professional with the government of Tripura. He apprised the students of the various phases of elections in India. He told the students the relevance of elections to democracy and how officials worked behind the scenes for the conduct of flawless elections. He gave the students a peep behind the proceedings behind the elections. The students were left awe struck by the meticulous working and procedures of the Election Commission. Mr. Kunwar also answered questions posed by the students. Dr. Kanwalpreet, the Nodal Officer, welcomed the guest and Dr. Hardeep delivered the vote of thanks. Nirmal Chandola, the President of the ELC and Sourabh Chhetri, Vice-President of the Club received the guest. The function commenced with the guest and the staff and students paying homage to the martyrs of the college. A Mock Parliament was organised by the ELC on March 21-22 in which about 70 students took part. The students were divided into the Ruling party and the opposition party. They debated on various current issues. The debates were heated but well-articulated and were conducted in English and Hindi. The Speaker and Deputy Speaker conducted the proceedings with elan. The NCC cadets acted as Marshalls to maintain discipline in the House. The proceedings of the House started with the new members taking oath. Condolences were paid to the members who had passed away into the realm of history. The Question Hour was followed by the Zero hour. The House was adjourned for the day after three hours because of walk out by the opposition. The Party Whips ensured

	<u>discipline in their respective parties. The judges, Dr. Sumita Bakshi and Dr. Nishta had a tough time deciding the winners. Dr. Kanwalpreet and Dr. Hardeep Kaur helped the students prepare for the mega event. Nirmal Chandola, Sourabh Chhetri, Aditi, the President, the Vice-President and General-Secretary of the Club respectively of the Club helped in the smooth conduct of the event. Radhika, Parul, Shubham, Deepak, Vijay, Saujanya helped as</u>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
Republic day is celebrated by organising a cultural program in the college campus after paying homage to college martyrs. The event is marked by a parade by various wings of the NCC and the NSS

along with Flag hoisting event. Women's day is celebrated every year by organizing various programmes on women empowerment by the various departments of the college. World Environment Day is celebrated every year by organizing various programmes for spreading environmental concern and consciousness. Independence Day is celebrated by organizing a program for remembering our leaders of independence movement and paying tribute to the heroes who sacrificed their lives for their motherland. Teachers Day is celebrated by the students by organizing programmes for the teachers to celebrate the birth anniversary of Dr. S Radhakrishnan. World Animal Day is celebrated by the Department of Zoology, and National Voters Day is celebrated by the Department of Political Science to create awareness regarding these issues. World AIDS Day is celebrated on 1st December by the Department of Public Administration and NSS. Diwali is celebrated by holding a dinner and get together for all its staff members and their families. National Science Day is celebrated on 28th February by various Science Departments of the college by holding various competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TITLE OF PRACTICE: Extension Activities

The extension activities reflect dedication of the college for serving the broader community and addressing societal needs. Some common constraints include limited resources and time constraints.

The Colleges prioritizes the extension activities as integral components of its mission and strategic priorities to address these constraints. The college regularly invests in capacity-building and infrastructure, fosters partnerships with community stakeholders, and cultivates a culture of engagement and

accountability. The objectives of extension activities in college encompass a wide range of goals aimed at enriching the educational experience fostering community engagement and promoting social responsibility. N.S.S. and N.C.C. organize various extension activities to serve the society.

Title of Practice: Sports Culture

Sports can be a nation building exercise that brings positive changes and builds a sense of prestige and good feeling about the country amongst students. DAV College is known for its excellence and dedicated efforts to inculcate sports spirit among the students. The Constraints of sports culture in college can include limited funding and resources for athletic programs. The College has preserved its rich sports legacy of excelling in sports both at the International and National level competitions and also in the Panjab University Inter-College Championships both in men and women sections this year as well.

File Description	Documents
Best practices in the Institutional website	https://www.davchd.ac.in/sports
Any other relevant information	https://www.davchd.ac.in/ncc

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the college is based on the ideals of Swami Dayanand Saraswati who said, "True education consists in promoting knowledge, civilised manners, virtuous character, self-control and other moral qualities and in dispelling ignorance." The college maintains a correct blend of ethical and moral values with the latest teaching methodologies to make the students socially as well as skilfully competent at global level. The college is reputed all over the country for academic excellence, extra and co-curricular distinction and Sports. One of the thrust areas of the college's endeavour has been the motivation for serving their motherland. By dedicating its Administrative Building to the martyrs and naming it "Shaurya Bhawan" and building a memorial to some of the college's brave martyrs who had been its students. The college tries to inculcate in them patriotism, social responsibility and character. The distinguished Alumni of the

college are illustrative of the kind of education since the time of the inception of the college. It is difficult to isolate any area as more distinctive than the other. However, the technologically progressive culture of the college makes it especially distinctive. The college has drawn a clear perspective plan for future development and to maintain competitive edge by focusing on quality education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Data will be collected to start the preparation for Self Study report.

To efficaciously implement the NEP 2020 in the college as per the Panjab University guidelines.

To obtain a better NIRF Ranking.

To create an environment for the holistic development of students, faculty as well as the support staff.

To facilitate continuous upgradation of knowledge and technology by the faculty and students.

To create awareness about and initiate the measures for the protection and promotion of Environment.

To encourage a focused and innovative Research Culture.

To promote the Skill Development Courses.