## D.A.V. College, Chandigarh

(DAVC10)

Academic Year:- 2022-23 Student Satisfactory Form Analysis Report Semester:- Even

Academic Tear.	ZUZZ-ZJ			Student Saus	lactory Form Ar	ialysis Report		•		Semester Even
Sr No	Question	Total Responses	Agree	Agree %	Disagree	Disagree %	Neutral	Neutral %	Strongly Agree	Strongly Agree %
1	The teachers encourage participation and discussion in classes.	6140	1722	28	115	1.9	3015	49.1	1075	17.5
2	Opportunities are provided for the out of class learning (guest lectures, seminars, workshop, value added programs, conferences, competitions	6140	1604	26.1	144	2.3	3154	51.4	1025	16.7
3	The teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	6140	1409	22.9	435	7.1	3188	51.9	895	14.6
4	The institution is providing holistic learning experience.	6140	1687	27.5	122	2	3084	50.2	1034	16.8
5	The teachers use teaching aids, handouts, gives suitable references, make presentations and conducts seminars/tutorials, etc.	6140	1610	26.2	199	3.2	3159	51.4	959	15.6

6	The evaluation process is fair and unbiased	6140	1581	25.7	167	2.7	3197	52.1	982	16
7	The teachers' attitude towards students is friendly and Inspiring.	6140	1595	26	128	2.1	3094	50.4	1110	18.1
8	The teachers come well prepared for the class.	6140	1794	29.2	142	2.3	2906	47.3	1085	17.7
9	The teachers have adequate subject knowledge.	6140	1751	28.5	83	1.4	2945	48	1148	18.7
10	The teachers encourage the students to participate in extracurricular activities.	6140	1660	27	129	2.1	3138	51.1	1000	16.3
11	The syllabus completed in stipulated time.	6140	1605	26.1	370	6	2929	47.7	1023	16.7
12	The teachers communicate clearly and effectively.	6140	1726	28.1	135	2.2	2920	47.6	1146	18.7
13	The teachers regularly interact with the students and guide them in academic and non- academic affairs.	6140	1661	27.1	188	3.1	3029	49.3	1049	17.1

levaluation levaluation	14	process is fair	6140	1566	25.5		2.8	3219	52.4	971	15.8	
-------------------------	----	-----------------	------	------	------	--	-----	------	------	-----	------	--